



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**MAULI VIDYAPEETH KAIJ'S,PRAMILADEVI PATIL
ARTS AND SCIENCE COLLEGE**

**MAULI VIDYAPEETH KAIJS PRAMILADEVI PATIL ARTS AND SCIENCE
COLLEGE,NEKNOOR,TQ.DIST.BEED.**

431125

www.ppcneknoor.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

yes

Our vision and Mission include the providing education to Socially and Economically Backward classes which is known as deeply barren rural sugar cane abutting labour district. Educational development of rural population introducing Academic Course to bringing out social transformation through education and enrichment social cultural environment Marathwada region through creative and constructive deeds of students the faculty the Management and the alumni Accordingly, following have been our thrust areas and. The related work during the last 5 years.

Institution and its founders are always in search of the branches of education which will prove more beneficial to upgrade the standard & education of students. for enhancing the scope & choice of education for the student Institution has started Jr.Arts faculty on 30th January 2003, Jr.Science faculty on 20th June 2008, Senior Arts have attach extra class which has started on 14 July 2009 & Senior Science faculty has started on 19 June 2008. In this way institution continuously trying for the best & quality education for the students. The institutional progress at academic level has enlightened thousands of life educationally & socially through education.

Vision

Vision and Mission

The Vision and Mission of our Institution is ‘ Eradication of ignorance and imparting standard, advanced and useful education by which the stakeholders and youth would become independent , self- reliant and citizens of India in the age of liberalization, globalization and privatization’

Mission

Vision and Mission

The Vision and Mission of our Institution is ‘ Eradication of ignorance and imparting standard, advanced and useful education by which the stakeholders and youth would become independent , self- reliant and citizens of India in the age of liberalization, globalization and privatization’

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Well qualified, trained and committed teaching and non-teaching staff.
- Well infrastructure having one storied Building with separate Departments.
- Add on & Certificate Courses for Students over all Development.
- Mentor- Mentee Scheme.

Ph..D. Guides & BOS Members at affiliating University.

- Fundings received from UGC for Minor-Major Research, Building Construction, Womens Hostel, Educational & IT facility Purchasing.
- Womens Hostel
- NSS, Library,Cultural & Physical Department of Institution
- Ample Academic Flexibility as per university norms for subject Group.

Institutional Weakness

- Economically and Socially Backward Area.
 - 2] Sugarcane Cutting Labour District.
- High Dropout ratio of students.
- Migration of Families in search of Employability.
- Availibility of less Fundings in last five six years.
- Temporary and Non-grant Science as well as no recruitment of permanent Faculty.
- Weak Power and NET connectivity.
- Drastic area of rainfall.
- Institution situated in Grampanchayat Area.

Institutional Opportunity

- To start UG Commerce Faculty.
- To grow infrastructure at ample level.

- Special Building for Physical department and Library.
- To built up Boys Hostel.
- To start professional Courses like BBA, BCA, MBA, Pharmacy, Poltechnical Courses etc.

Institutional Challenge

- Few Job opportunities to traditional Degrees.
- Average Mentality about Education.
- Rising interest towards Professional Education.
- Attraction towards city colleges considering employability and facilities of families.
- Problem of power fluctuation , weakness and less Internet Facility.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Pramiladevi Patil Arts & Science College, Neknoor is a affiliated to Dr.Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhaji Nagar. The curriculum admission, evaluation process are followed as per the norms and rules prescribed by the state government & affiliating University. The College has well defined Vision, Mission and objective which are systematically communicated to the students, teacher, staff and other stakeholders by displaying it at prominent places and also by publishing it on the official website, The College offers two programs Arts and science through which 11 courses in Arts and 7 courses in Science. As well as near about 70% students benefited with Add-on & Certificate courses offered by faculties. Institution and faculty members are always in thrust of giving knowledge to student through various activities and mediums. To enhance students Academic knowledge institution and faculties organizes various ways like certificate course, value added courses. Faculty members arranged certificate, Add-on courses for students extra knowledge and information From Academic year 2018-2019 to the present Academic year near about 90% ,Departments have arranged certificate and Add-on courses . These certificate courses arranged on the subjects related to the important general knowledge of subject which enhances the knowledge of students. Add-on courses are the course which grows knowledge of student related to their prescribed syllabus which create interest in study. Certificate and Add-on courses arranged with the permission of principal of the college. Departments of the institution take field works & project works at every Academic Year which grows realistic knowledge of the students. University has also prescribed special project paper to 3rd year class which is choice based in which students take the real experience of research in project work compulsory in one of the subject. University specially access those projects through other college, subject experts and take it submission to the University examination center.

The feedback collected from the above mentioned to Stakeholders and other used to analyze, suggest, purchase, reformed the things to improve faculties, Departments, administration etc. Analyzed feedback and its reports have made available on institutional website

Teaching-learning and Evaluation

Teaching-Learning process is the core part of education system from primary stage institute takes care of the teaching-learning process. After the admission process, the institute identifies slow and advanced learners and makes necessary arrangements for them. While filling the seats, the institute makes sure to fill up the seats as per the reservation policy of the state government. The institute is also sensitive about the divyangjan students and facilities are made available to them while on campus. While delivering the curriculum, the teachers use innovative, participative and experimental methods for enhancing learning experiences. There is optimum use of ICT to make teaching-learning enjoyable. The institute has started Teacher-Parent scheme (Vidyarthi Dattak Yojana) and each teacher has been allotted specific students to fulfill the academic and other requirements. Most of the teaching staff of the institute is trained and well-qualified. Internal evaluation's schedule is prominently mentioned in the academic calendar and it is followed strictly throughout the year. The institute has identified Course Outcomes, Programme Specific Outcomes and Programme Outcomes which have been made available on the institute's website. The committee reviews the attainment of the same periodically and necessary reformations in Internal Evaluation are made from time to time. Due to extreme sensitivity in the area of teaching, learning and evaluation, the results of the institute are also up to the level of satisfaction. For practical, computer and IT related information of subjects computer lab performs a key role for students to search and enhance knowledge related to subject. Teaching- Learning process of the institute is student centric. The library is the soul of the institute which provides study material and resources required for teaching, learning and research.

Research, Innovations and Extension

All the faculty members of the institution actively engaged in research, innovation in teaching and extension work in community. College sanctions duty leave and motivate faculty to attend seminars, workshops, conferences. Percentage of publication and attendance in conferences, seminars and workshop is remarkably considerable. Majority of staff members have completed their research in Ph.D. degree and remaining are in progress. With respect to extension activities in the neighborhood community, the institute has been playing a significant role. N.S.S. unit of the institute is continuously engaged in various activities like tree plantation, Gram Swachhata, Health programmes etc. As per the planning of university, institute has adopted a village 'Safepur' and continuously arranged the N.S.S. camps from last 2 years. The institute has signed MOUs with various industries and administrative offices and also arranged field trips to give realistic experiences to students. For social & Professional work Institution and faculty members have honored with rewards and appreciations.

Infrastructure and Learning Resources

Infrastructure and learning Resources

The Institution has an adequate and well equipped infrastructure for learning. For this Institution is well aware of that the students ultimate progress is main aim of the education process. The Class Rooms, Seminar Hall, Girls Room, Science Labs, ICT Hall, Computer Lab with internet connection, Library with library software & adequate separate reading rooms for girls and boys. Definitely Institution successfully completed the physical needs of students learning process.

UPS system of Institution for continuous electric supply to Principal Cabin, Administrative Office, IQAC has provided which proves beneficial in day today works and Facilities.

The infrastructure of the institute has constructed continuously as per the requirement and need. Special Building has constructed for girls hostel and huge ground has maintained continuously for sports. The maintenance and utilization of the Physical, Academic & Support facilities are carried out through established systems & procedures.

Student Support and Progression

Student of the institution benefited by various Scholarship and freeships every year. At the beginning of the year institute informs about the types of Scholarships, freeships by the institution, Government of Non-government bodies, industries, individuals, philanthropists in its prospectors. Institution tries its level best to fulfill the needs of students through various activities in companion with the syllabus. Certificate Course arranged by various departments for the curricular and co-curricular skills and knowledge have an important role in it. Near about 90% of the students take benefits of Certificate Course and Add-on courses. These courses have proved a milestone in the departments and career of students soft skills, language and communication skills, Life skills and ICT skills etc. developed through these Certificate Courses from Academic year 2018-19 2019-20 & 2022-23. With the Certificate Courses various activities like test, field tours, quiz, debate, elocution, essay writing, guest lectures etc. various Programmes have arranged by various committees & Departments of Institute for capacity Developments & skills like soft skills, Language and Communication skills, Life skills (Yoga, Physical Fitness, Health & hygiene) ICT/ Computing skills, etc. for enhancement of improving students capability.

Institution works for students bright future & versatile development through various committees & department. Rather than syllabus various committees works for the factual opportunities & career of students.

Competitive exam & career counseling cell is one of the important committee which works for the successful career opportunities of the students. To give information about Competitive exams like MPSC, UPSC, IPSC & Relevant examination subjects opportunities information given to the students through a well planned & systematic structure. Institution has friendly atmosphere. Students are in well crossed communication in day to day atmosphere due to which there is no serious grievance has a crossed in institutional Life Sexual Harassment and Anti- Ragging Committee, women's cell, Vishakha Committee works together for the redressal of students grievance including Sexual Harassment. Institution organises various activities through number of departments. Sports Department & Cultural Department organise as well as participate in various programs and competitions to develop and enhance students sports and Cultural interest.

Governance, Leadership and Management

The management, college Development committee (CDC), Principal, IQAC and faculty play an important role in the Design implementation of quality and plans of the college in accordance with the vision mission and objectives of the institute. The management has its key role in infrastructural Development, staff recruitment and providing financial resources. The Principal is the connecting bridge to the management and institution as well as affiliating University, who receives, implements orders, suggestions and keep hormonal atmosphere in whole chain of administration. There is decentralization and participative management in the institution under which various Committees to prepare and records the minutes of the meeting suggest the

improvement time to time. The institute arranges various programs with help of affiliating university various Institutions for the up gradation and training of teaching non- teaching staff and student up gradations Which helps the employees of the institution to work with efficiency quality and accuracy the teaching Staff of the institute is motivated to attained, RC,OC,STC,FDP , workshop, conference, seminar as a result many staff members are working as a BOS members at their respective university department who give their quality work and time .Institution has provided financial support to teachers and staff members which is of 19.8% percentage in order to review the performance of the staff members there is system of PBAS, self Appraisal and feedback system of stakeholders Administrative office is an efficient at its work and has completed all works in stipulated time like one internal and two External Audit and all types of related works The IQAC monitors and gives necessary suggestions for quality enhance month to college development committee and peruse for its effective implementation at institutional level continually.

Institutional Values and Best Practices

Institutional values and best practices

Institute is sensitive towards value education, gender equality, secularism, environmental issues etc. institute takes different initiatives to conduct the different activities do their issue in college campus and neighbourhood community. The institute has adopted an eco-friendly atmosphere policy through which the use of plastic is banned, and various environmental programs are organized for environmental protection awareness. Green audit, energy audit at the level of energy conservation, water conservation waste management and pollution control are the major initiatives of the institution. Eco-friendly atmosphere is maintained through of CFL,LED etc. for energy conservation, rainwater harvesting, borewell recharge, plantation etc. No vehicle day, use of environmental friendly resources, paperless activities, ozone day etc. initiatives are undertaken to support the green initiatives. In order to beautify the campus and promote green practices the institute has taken hard efforts through its barren land to plant several trees in the premises. The institute has Yoga centre and Huge ground which is used for various sports and communal activities. N.S.S., cultural department, anti ranking committee, discipline committee etc. department have done and successful efforts to cultivate moral and ethical, professional values among students.

At last we can say the success proof that the birth of best activities of the institute highlighted entitled, 'Eco friendly Paper Pocket,' *Anna He Purnabrahmma*' The cultivation of morals and ethics among students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAULI VIDYAPEETH KAIJ'S,PRAMILADEVI PATIL ARTS AND SCIENCE COLLEGE
Address	mauli Vidyapeeth Kaijs Pramiladevi Patil Arts and Science College,Neknoor,Tq.Dist.Beed.
City	Neknoor Tq Dist Beed
State	Maharashtra
Pin	431125
Website	www.ppcneknoor.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dhas Datta Karbhari	02442-250032	9657449249	02442-250032	ppciqacnaac@gmail.com
Professor	Maqbool Saleem Mahtab	02442-250150	9890135358	-	maqboosalim@gmail.com

Status of the Institution	
Institution Status	Government and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	02-04-2009	View Document
12B of UGC	02-04-2009	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	mauli Vidyapeeth Kaijs Pramiladevi Patil Arts and Science College,Neknoor,Tq.Dist.Beed	Rural	3	6291.39

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English,	36	H.S.C	English	720	377
UG	BA,Hindi,	36	H.S.C	Hindi	720	236
UG	BA,Marathi,	36	H.S.C	Marathi	720	137
UG	BA,Urdu,	36	H.S.C	Urdu	720	37
UG	BA,History,	36	H.S.C	Marathi	720	127
UG	BA,Political Science,	36	H.S.C	Marathi	720	70
UG	BA,Sociology,	36	H.S.C	Marathi	720	73
UG	BA,Geography,	36	H.S.C	Marathi	720	78
UG	BA,Economics,	36	H.S.C	Marathi	720	67
UG	BA,Physical Education,	36	H.S.C	Marathi	720	57
UG	BA,Public Administration,	36	H.S.C	Marathi	720	72
UG	BSc,Botany,	36	H.S.C	English,Marathi	360	155
UG	BSc,Chemistry,	36	H.S.C	English	360	162
UG	BSc,Physics,	36	H.S.C	English	360	75
UG	BSc,Mathematics,	36	H.S.C	English	360	73
UG	BSc,Zoology,	36	H.S.C	English	360	154
UG	BSc,Computer Science,	36	H.S.C	English	360	68

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				2				10			
Recruited	3	0	0	3	1	1	0	2	9	1	0	10
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	6	1	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	1	1	0	6	1	0	12
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	1	0	6
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	281	0	0	0	281
	Female	203	0	0	0	203
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	21	19	7	17
	Female	15	16	10	10
	Others	0	0	0	0
ST	Male	1	1	0	1
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	52	42	13	29
	Female	53	36	13	30
	Others	0	0	0	0
General	Male	251	177	201	220
	Female	165	148	124	161
	Others	0	0	0	0
Others	Male	0	11	1	2
	Female	0	3	3	3
	Others	0	0	0	0
Total		558	453	372	473

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>1. Multidisciplinary/ interdisciplinary:- NEP-2020 has implemented by affiliating University ABC from Academic year 2023-24. As an NEP-2020 Credit Bank System has introduced by University As per</p>
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	<p>affiliating institution Institution is binded to follow the policy of University. Multidisciplinary Education has introduced with the MOOCs ,SWAYAM, MKCL etc. Credit Base Courses to UG students</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic bank of credits (ABC):- Academic Bank of credit has introduced under NEP-2020. In Academic year 2023-2024 as per affiliating university norms. Every student has opened his ABC account and received first semester Mark memos of ABC system Through NEP-2020 Co-Ordinator of college has given information to faculties & students about ABC system & credit Base/ MOOCs ‘SWAYAM, MKCL etc. Courses.</p>
<p>3. Skill development:</p>	<p>Skill Development:- NEP-2020 has given Multidisciplinary Education Under NEP-2020 students have choice to select subject from any stream which gives freedom to select them their own interest and skill Base Education. Also University has given MOOCs. ‘SWAYAM,MKCL Academic Credit Base system Credit Courses which will give chance to develope skill among students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Appropriate Integration of Indian Knowledge System (Teaching in Indian Language, culture, using online course):- NEP-2020 has introduced Academic Credit Base Courses to UG students. MOOCs ‘SWAYAM’ MKCL ect. gives various types of courses from Academic year 2023-24 under NEP-2020 has implemented by affiliating University. The UG level syllabus has framed by University with the ABC courses simultaneously. These courses student are doing through online mode. Through these online courses student receives knowledge on various issues like language , culture, History, Geography, Politics, Economics, traditional Programs folk song & dance etc. Typically University has not sponsored courses legally up to time.Now students are in search of the courses which give them knowledge about Indian knowledge system.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>FOCUS on outcome based Education (OBE) :- Affiliating University frames syllabus through the concerning faculty BOS. The BOS of concerning subjects set the objects and outcomes of the subject while framing the syllabus. University through its BOS confirms the syllabus and publish it with its outcomes. With the help of syllabus Teachers of the</p>

	<p>institutes implement & teach it. Naturally the sections, chapters focus on a objectives & outcomes which confirmed by the University, BOS, of the affiliating University.</p>
<p>6. Distance education/online education:</p>	<p>6. Distance Education/ onling Education:- NEP-2020 has given a platform to the learners to learn through Online as wall as Distance Education. In NEP-2020 students can learn whatever they wish or they have interest through distance education or online education through the mode of Academic Bank Credits System. Any student can do the MOOCs, SWAYAM, MKCL etc. courses & take its benefit in his Academic Mark Sheet which is a boon to the learning students. Who wishes to learn beyond Academic class Education. In this way distance or online education mode has become open to the regular learners.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>1] Whether Electoral Literacy Club (ELC) has been set up in the college?:- Electoral Literacy club has been set up in the college in Academic Year 2021-22</p>
<p>2. Whether students’ co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Whether students Co-ordinator and Co-ordinating faculty member are appointed by the college and whether the ELCs are functional? Whether the ELCs are representative in character? ELCs club of the institute includes the faculty Co-ordinator other 3 members includes 2 faculty members and 1 student Co-ordinator members ELC works not only in college But also in neighbourhood community. It represents Indian Democracy in institute as well in neighbourhood community.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior</p>	<p>What innovative Programmes and initiatives undertaken by the ELCs? These may include Voluntary contribution by the students in electoral processes – participation in Voter registration on students and communities where they come from, assisting district election administration in conduct of poll, Voter awareness Campaigns, Promotion of ethical Voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior</p>

<p>citizens, etc.</p>	<p>citizens etc. Institution committed to society As per the orders of election commissions, Govt institution organizes election awareness campaign, rally, seminars. During seminars institution has given information about voter registration procedure, voting system in India voting Machines and its procedure and training ect.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Institutional ELC has arranged programme of survey and awareness about importance of voting in Democracy. To create interest and awareness about voting in new voters and also created awareness about registration, transfer process of voters in neighbourhood community Institution has arranged fifteen Days survey and Awareness programme through Political Science Department during the period of September in 2019, January in 2020, September 2022 & January 2023 in which no of students have participated and made awareness in new, old & running voters from various parts of neighbourhood community.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>As UG College almost all new admissions of every Academic Year are nearly new voters who are of 18 or on the edge of 18 years. Institutional ELC arranges various programmes through Department of Public Administration & Political Science, NSS for the new voters awareness about registration, form filling of voting, Importance of voting through various activities like Voters Awareness Training Programme, Online voting form filling on Institutional Website, Voters Awareness Rallies, 15 Days survey & Awareness Programme etc. Institutional ELCs information has provided to every student to solve voting related issues. In this way, Institution works for above 18 year voters to aware and register their names in voting list to give vote in democracy.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
473	372	453	458	634
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 16

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
18.86	19.39	8.23	19.26	19.03

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Pramiladevi Patil Arts & Science College, Neknoor is a affiliated to Dr.Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhaji Nagar. The curriculum admission, evaluation process are followed as per the norms and rules prescribed by the state government & affiliating University. The College has well defined Vision, Mission and objective which are systematically communicated to the students, teacher, staff and other stakeholders by displaying it at prominent places and also by publishing it on the official website, The College offers two programs Arts and science through which 11 courses in Arts and 7 courses in Science. As well as near about 70% students benefited with Add-on & Certificate courses offered by faculties.

The BOS members of the institute contributed in Courses of syllabus designing by providing their opinions through the meetings at affiliated University. The teachers enjoy Academic freedom with respect to effective curriculum delivery. Departmental time- table is prepared after the center time- table of the college. The teachers maintain annual teaching plan, daily teaching diary and attendance of student while implementing curriculum delivery .Fully qualified staff uses ICT for teaching learning process through LCD projector, Mobile phones,laptop etc.for better results.

In order to sensitize the learners about gender, human values, professional ethics and environmental issues, the teachers integrate such cross- cutting issues in the curriculum Also its effectively implemented by using audio visual aids like movies, videos, recordings ect. To enhance the knowledge and career opportunities in future considering the need of field trips & educational tours have arranged by the concern departments as per the requirement of curriculum.The college has developed a systematic mechanism to collect the feedback from stakeholders in curriculum & institutional functions.

The collected feedback analyzed , communicated and made available on the website for the necessary actions. Feedback committee prepare its meeting minutes & reports to enhance learning effective.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 47

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 50.21

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
400	00	00	400	400

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

- Integration of Gender Issues:** The sensitivity of the Institute in concern of Gender issues is evident through many activities programmes conducted as co-curricular activities. Apart from gender issues in the course contents, the Institute has conducted many programmes on Women Empowerment through Vishakha Committee and N.S.S. Department in order to sensitize the students about gender issues. Many course contents of different subjects like English Literature, History, Sociology and Marathi, Hindi have integrated gender issues. The concerned teacher deals with such sensitive issues with the help of case studies and through arranging film shows which creates a far reaching impact on the learners' minds.
- Environmental Issues:** All sorts of pollution have posed a dire threat to our environment. The students are sensitized about issues through many programmes conducted by N.S.S. throughout the year. The college students have organized rallies bearing the banners of slogans urging to protect environment. Special N.S.S Camps have been organized by the college on themes such as "Youth for Environment Conservation" and "Youth for Water Conservation." We observe this sensitization through the works of cleanliness and tree plantation done by the students of college in various camps. Besides this, there is a compulsory course on Environment Studies for second year students. Subjects like Political Science, Geography and English Compulsory have units on Environment Studies.
- Human Values:** In addition to the course contents with human values designed by the university, the institute conducts various activities pertaining to values Education 'Gandhi Vyakhanmala' University level programme which helps the students to inculcate values, ethics and morality among them. Most of the subjects like English Literature, Marathi Literature and Hindi Literature incorporate different creative works of art having a thrust of Human values, ethics and morality. There are units attributed to Human Rights in subjects like Political Science and Public Administration.
- Professional Ethics:** Besides ethical issues in the curriculum the institute has stated the core values of institution on its website that highlights a code of conduct for everyone. Unethical practices are not allowed on the campus. In addition to this walls and corners displaying proverbs highlighting ethics have been installed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2
Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)
Response: 7.61

1.3.2.1 Number of students undertaking project work/field work / internships
 Response: 36

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1
Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website
Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 69.17

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
251	213	175	267	339

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
360	360	360	360	360

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 28.89

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
95	65	38	02	60

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
180	180	180	180	180

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 29.56

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experimental Learning :

Experimental, Participative and problem solving methods are always at the core of institute's teaching and learning process. Apart from the traditional teaching practices, all the faculty members use student-centric approaches while delivering the course contents of their subjects. The manifestation of the best learning experience is always evident through various experiments. Subjects like Geography, Political Science, Sociology, Economics have ample scope in the experimental teaching/learning methods as compared to other subjects. Hence, the students of these subjects are assigned project works, field trips in order to experience experimental learning. For instance, Students of Public Administration have given experimental experience of the 'Functioning of Grampanchayat, Neknoor. Students of Economics have given ample opportunity of experimental learning of 'Banking System' in Maharashtra Gramin Bank, Neknoor branch. The institute has MOU with these Professional branches. Our students also served as volunteers in Grampanchayat Neknoor, on the occasion of 75 Azadi ka Amrut mohotsav as a Har Ghar Tiranga Rally. Geography and History departments arranged field trips and study tours at places like Bendsura Dam Pali, Kapildhar, Khajana well, Kankaleshwar mandir and Naldurg Fort a Bendsura dam where they experiment the water and soil. In Kapildhar students the study of waterfalls from a height and different types plant,Khajana well,Kankaleshwar Mandir and Naldurg Fort is Historical places.Science faculty chemistry has its trip at Shri chemical industry at Ghosapuri dist. Beed and physics department has its field trip to Maharashtra Seamless Limited 10MW Solar Power Plant At Naigaon tq. Patoda Dist.Beed.Botany department has arranged tour trip entitled, "Mngo Plant Study Tour and "Cultivation of Sorghum (Jawar) tour" under guidance of Asst. Prof.Shaikh W.A.Department of N.S.S arranged one day tour trip "Laxmi Cable Company" visit and "Samruddhi Sericulture Agro Producer Company Ltd. Visit" under the guidance of Dr.Kalane K.K & Dr.Kale A.R

Participative Learning :

The reciprocal teaching-learning methods are always fruitful than a hackneyed and cloying one-way method.During classroom teaching or laboratory sessions,the teachers involve students in the classroom activities like Brain storming, Seminars, General Knowledge quiz contests and solving crossword puzzles, mini projects, short term tasks, multi-media sessions,Group Discussions,Certificate Courses and role playing such interactive and participative methods help the students to get involved in the whole process and make the learning experience more enjoyable.The students of Literature perform small roles in specific scenes of dramas and try to understand the character of that play itself.

Problem-Solving Methodologies :

Student centric teaching learning resources as per modern pedagogy like, E-books/ E-journal,Cloud based library management system Software, Videos ,OPAC, LCD Projectors,Digital cameras have been used effectively.

This is one of the most influential methods of enhancing learning experience.Different subject teachers identify different problems in their subjects and apply abstract thinking coming up with creative solutions. Application of Inductive and Deductive reasoning to solve the problems within a specific context is used in the classroom. In order to solve a problem, students need to define the end goal. This step is crucial to successful learning of problem solving skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

<p>2.4.1</p> <p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>Response: 44.44</p>											
<p>2.4.1.1 Number of sanctioned posts year wise during the last five years</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>36</td> <td>36</td> <td>36</td> <td>36</td> </tr> </tbody> </table>		2022-23	2021-22	2020-21	2019-20	2018-19	36	36	36	36	36
2022-23	2021-22	2020-21	2019-20	2018-19							
36	36	36	36	36							
File Description	Document										
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document										
Provide Links for any other relevant document to support the claim (if any)	View Document										

<p>2.4.2</p> <p><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></p> <p>Response: 100</p>											
<p>2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>16</td> <td>16</td> <td>16</td> <td>16</td> </tr> </tbody> </table>		2022-23	2021-22	2020-21	2019-20	2018-19	16	16	16	16	16
2022-23	2021-22	2020-21	2019-20	2018-19							
16	16	16	16	16							

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal External assessment is transparent and robust in terms of frequency and mode

Continuous Internal Evaluation is the soul of assessment system of the institute. In order to meet the academic progress of students, Periodic tests and Seminars are arranged once in each semester and twice in an academic year. To achieve this end, the evaluation system needs to be vigorous and transparent. Hence there is a provision of registering a complaint in each department if any student finds that justice is not done with him or her. This becomes even more necessary in Science Faculty & practical subjects like Geography and Physical Education. The transparency of the internal assessment is evident due to the following features:-

Schedule of Test/Seminars mentioned in the Academic Calendar.

- Unit Tests.
- MCQs Tests
- Projects
- Allotment of Specific curriculum part for each semester test/seminar.
- Answer Sheets handed over to the students after assessment.
- Complaint or suggestion section for aggrieved students.
- Freedom to approach the concerned teacher if not satisfied with the result.
- Opportunity for reassessment and recounting if necessary.
- Assistance in preparation of projects.
- Due to transparency there are no grievances about internal evaluation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Students Performance and Learning Outcomes

Outcome based quality education for deprived is the focal point of Pramiladevi Patil Arts and Science College Neknoor . Unless and until the outcomes are identified and stated, it is futile to track, whether the goals have been achieved or not. Hence, the institute has clearly stated the POs, PSOs and COs and displayed it on the institution's website after consultation with the IQAC committee. These are also communicated to the teachers again and again in various meetings of IQAC. Every teacher then discusses the POs, and PSOs, with the students in the introductory lectures so as to make them understand clearly what they have to do and achieve throughout the course. This helps the students to get rid of the mistaken notion that only passing examinations and achieving degree, certificate is the sole intent of theirs while pursuing respective programmes. They also clearly understand that mere making themselves capable for different works is also not the objective of their pursuance of programmes. They reckon that the aim of the course they are following is to manifest the perfection they already have and delver deep into themselves in order to make them humane in all respects. This is how the students learn that education is not just the learning of facts; it is rather the training of the mind to think. The institute also periodically makes a course survey to find attainment of the Cos, PSOs, and POs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Programme & Course Outcome Evaluation Committee

Programme Outcome identified by the institute have been evaluated by a committee constituted for this purpose.

The programme outcomes and programme specific outcomes are measured with the help of course outcomes of the relevant courses through direct examinations or observation of students knowledge on skill against quantifiable course outcomes. The skill described by the course outcomes are mapped to specific problems on university examinations, internal examinations and home assignments. Throughout the semester, the faculty records the performance of each student on each course outcomes. Average attainment in direct method University examination Internal Assessment. Indirect Assessment strategies are implemented by embedding them in students survey,

At the end of each session, university conducts examinations based on the course attainments level fixed by the programme. Direct mode is used for the same. Assignments are provided to the students, such that students will refer the text books and good reference books to find out the answers and understand the expected objectives of the given problems. It is the responsibility of the concerned subject teacher to ensure that most students are able to work out the assignments honestly.

Report

Programme Outcome identified by the institute have been evaluated by a committee constituted for this purpose. The assessment apparatus and processes used for measuring the attainment of each of the programme outcomes and programme Specific Outcomes are mentioned as follow –

Method of assessment of programme outcomes/Programme Specific Outcomes :

The programme outcomes and programme specific outcomes are measured with the help of course outcomes of the relevant courses through direct examinations or observation of students' knowledge on skill against quantifiable course outcomes. The skill described by the course outcomes are mapped to specific problems on university examinations, internal examinations and home assignments. Throughout the semester, the faculty records the performance of each student on each course outcomes. Average attainment in direct method University examination Internal Assessment. Indirect Assessment strategies are implemented by embedding them in students' survey, employers' survey and alumni survey. Few of POs are assessed based on relevant developed rubrics. Finally, Programme Outcomes are assessed with above mentioned data and programme Assessment Committee concludes the POs attainment level.

The Tools used for the Assessment of POs/PSOs, and their frequencies : At the end of each session, university conducts examinations based on the course attainments level fixed by the programme. Direct mode is used for the same. Assignments are provided to the students, such that students will refer the text books and good reference books to find out the answers and understand the expected objectives of the given problems. It is the responsibility of the concerned subject teacher to ensure that most students are able to work out the assignments honestly. The questions asked in assignments are mostly aligned with course outcomes each question, mapping is carried with the respective Cos, for assessing the attainment level of the Specific COs for assessing the attainment level of the Specific COs of the subjects are conducted. The direct mode is used for the same.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 65.48

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	82	42	118	88

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
82	110	107	147	142

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 2.98

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.3

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.10	0.10	00	0.10	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

3.2.1 Institute has created an ecosystem for innovation and transfer of knowledge. The institute conducts workshops on intellectual property rights (I.P.R.) Previously research work was the main theme at the highest peak of the educational institutions. But now a days IPR has an enormous importance in the field of education and profession. Regarding research protection and benefits. Understanding some importance of IPR institute has established IPR cell to create awareness among the researchers. Dr. Matkar V.B. department of Sociology is the co-ordinator of IPR cell in college.

In Academic Year 2021-2022 IPR cell is in functioning and organizes programs regarding to create awareness. On 25 Jan 2022 IPR cell had organized workshop on – “Intellectual Property Rights and Patent Writing.” For the teaching and non-teaching faculties using offline platform to make them understand importance of the teaching-learning process 52 faculties actively participated in this workshop.

The workshop was inaugurated by Dr. Dadasaheb Mote, Principal Pramiladevi Patil Arts & Science College Neknour, Tq. Dist. Beed, Dr. Jadhav J.K. Assistant Professor Saraswati Mahavidyalaya Kaij, Beed was the chief guest of this workshop. Dr. Ramrule D.K. Asst. Prof. Saraswati Mahavidyalaya Kaij was the resource person of this workshop.

In the Academic Year 2022-2023 IPR cell organized workshop on – “Intellectual Property Rights and Patent Writing.” dated on 13-02-2023 Dr. Kashid N.G. professor, Baburaoji Adaskar College, Kaij was the resource person of this workshop Dr. Ardale S.D. Associate professor, Saraswati Mahavidyalaya Kaij was the chief guest of this workshop. 68 faculties actively participated in this workshop. In first session Dr. Kashid N.G. in his presentation aware participant about the concepts of Intellectual Property Rights. He explained various norms of intellectual property rights. In second session Dr. Ardale S.D. gave a concept regarding to patent writing in research field. Institute organizes these programs through IPR committee. IPR committee works it’s level best to create awareness among researchers and staff members. Programs have arranged with the permission of principal of college.

For the development and other initiatives for the creation and transfer of knowledge/technology. Various departments of the institute arranges various certificate courses, field works and project works.

3.2.1. has initiatives for creation and transfer of knowledge

Institution inspires teachers to achieve quality education and transfer it in students for better quality education No.of Teachers of Intuition are engaged in pursuing Ph.D Many have completed their Ph.D and working as Ph.D Guide and transfer their knowledge to researching student for innovations.

Faculty Members of Institution Assist. Prof.Ramrule D.K, Assist.Profe.Mujawar S.T, Assist. Prof. Inkar V.S. are pursuing Ph.D.

Faculty Members of Institution Dr.Dhas D.K. (I/C Principal) Dr.Jadhav J.K, Dr.Matkar V.B, Dr.Waghmare S.H, Dr. Maqbool Salim Shaikh Mahtab, Dr.Deshmukh R.K, Dr. Amena Farooqui, Dr. Aradwad R.P, Dr.Kalane K.K, Dr. Kale A.R, Dr.Magar J.S, have completed their Ph.D.

Faculty member S.N. Dr.Maqbool Salim Shaikh Mahtab, Dr.Deshmukh R.K, Dr. Aradwad R.P, Writing as research guide and given guidance to their research students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	00	01	00

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.19

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	1	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.38

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	03	00	01	01

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

3.4.1.Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year.

The institution, Pramiladevi Patil Art’s and Science College, Neknoor has conducted various important department. The N.S.S. department arranges various programs as per the instruction of institution, University& Govt. of Maharashtra in neighborhood society. N.S.S. arranged activities like plantation, departments for neighborhood society due to which many problematic issues like health, poverty, women empowerment, Institution follows the instructions of University, Govt. of Maharashtra and UGC as per instructions arranges various programs like student guidance in Z.P. School arranged by Dept. of N.S.S. on 21.01.2018 in which 22 students have given guidance to Z.P. students which is realistic experience for our institutional students. Kerala Flood Relief fund rally organized by Dept. of NSS on 04.02.2018 in which 40 students have participated. Loksahabhag Shala Sudhar Abhiyaan organized on 03.04.2019 in which students have inspired by the donation given by faculty of Dr. Dhas D.K. with the departmental students. Sangli-Kolhapur Flood Relief Fund rally organized on 15.08.2020 there were 40 students participated. Mask distribution program has organized during Covid-19 at various places in society dated on 30.01.2021 through institute, in which 39 students have participated. Raktgat Tapasni Shibir Va Mahila Melava organized on 02.02.2021 in which 05 students has participated. Rashtriya Seva Yojna swayam sevakanche Aapatti Vyavasthapan Neknoor Police Station Ahval organized by 28.02.2021 in which 15 students have participated in this program. Har Ghar Tiranga Rally program organized on 03.08.2022 in which 35 students have participated. Jagtik AIDS Janjagruti Rally Ahval Shaikshanik Varsh 2021-2022 organized on 01-12-2021 in which 35 students have participated. Student visit at Lakshmi Cable Industry dated on 01-01-2022 in which 15 students have participated. Self-protection program (Swasamarak Shanache K.D. dilyababat) organized on 19-09-2022 in which 40 students have actively participated.

Self-protection program organized on 18-09-2022 in which 25 students have actively participated with institutional students. Mahila Bachat Gat Program arranged dated on 12-10-2022 in which 40 students have participated.

Visit to ‘Reshim Nirmiti’ Sericulture Agro Producer Company Limited, Neknoor organized on 03-02-2022 in which 20 students have participated. Students Guidance at Z.P.P. School, Safepur organized on 20-03-2023 in which 20 students have participated.

In this way various extension activities organized by institution in neighborhood community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and recognitions received for extension activities from government non-government recognized bodies.

College always increases the faculty and the students to strive for greater success in different fields

Institution in 2018-19 awarded with best college award by Mauli Vidyapeeth Kaij, Gram Panchayat Neknoor has awarded institution with Cleanliness campaign in Neknoor village. N.S.S. Dept. of the institution has also received Best Activity Recognition from Manjarsumba Gram Panchayat.

In the academic year 2019-20 awarded with best college award by Mauli Vidyapeeth Kaij Gram Panchayat Neknoor has awarded institution with Cleanliness campaign in Neknoor village. N.S.S. Dept. of the institution has also received Best Activity Recognition from Manjarsumba Gram Panchayat.

In academic year 2020-21 NSS Dept. of the institution received Recognition from Gram Panchayat Mandavkhel for best activities. Institution received recognition for extension activities in neighborhood communities by Gram Panchayat Neknoor. At the same time Mauli Vidyapeeth Kaij has also awarded with the Best College Award for whole year performances.

In academic year 2021-22 institute recognized for cleanliness campaign in Neknoor village by Gram Panchayat Neknoor. N.S.S. Dept. of the institution has also recognized for its Best Activities by Safepur Gram Panchayat. Institute has also awarded with Best college in society by Mauli Vidyapeeth Kaij.

In academic year 2022-23 institution has recognized with Best College in Society by Mauli Vidyapeeth Kaij. NSS dept. of institution recognized by Gram Panchayat Safepur for its Best Activities during NSS camp.

Faculties of the institution have also received awards for the extension activities Dr. Jyoti Magar received award for research entitled 'Avishkar Achievers Award 2022.' Professor Kalane K.K. received Global Smart Icon Award in 2022 by Tejaswini Shiv Malhar Gaurav Sammelan Ratnagiri, 2022. Dr. Waghmare S.H. received 'Krantiba Jyotiba Phule Rajyastariya Adarsh Shikshak Puraskar', 2019 from Beed Jilha Mufta Sanghatna in 2019. Assist. Prof. Mujawar S.T. received recognition certificate for his educational and social work by Gramin Madhyamik Va Uchha Madhyamik Vidyalaya Neknoor, Tq. Dist. Beed in 2022.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 53

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	09	09	10	07

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has a huge area of 3 Acres. The college having a built up area of 3543 sq.ft. The infrastructure has been created keeping in view and needs of Teaching Learning Process. There is One floor building and Separate Girls Hostel. Total 31 rooms in College Building on Ground Floor for the convenience of the Students and Staff. IQAC cabin size 11×18 sq. ft with attach Administrative Office of size 8×9, Principal Cabin size 18x 24sq.ft with separate anti Chamber attach W/C, Ladies Room and Seminar Hall, Department Room size 18x36 sq.ft contains Marathi, Hindi, English, Urdu Political Science, History & Public Administration, Department of Sociology & Economics have 8×9 with Exam Dept, Separate Departments Physics lab 18×16, Chemistry lab 18×24, Botany lab 18×18, Zoology lab 18×18 and Computer lab 18×24, Staff Room 18×24, Geography Department 18×16, Class room with 18×24, Physical Department 18×24, Boy's Toilet with 15×13W/c Gents Toilet with 15×13W/c, Ladies Toilet with 4×13W/c, Girls Toilet with 4×13W/c. Separate Girls Hostel Building is also available.

Second Floor :

N.S.S. Department is of size 18×24 well furnished and Fully ventilated classrooms. There are 5 classrooms having size of 18x24 sq. ft., 2 Classroom size is 18 X 20 sq.ft. and. One Virtual smart room is equipped with Wi-Fi/LAN, Computer and interactive board. Apart from the classroom and labs there is also a library size 18×71 in which Book Stock room 18x24 sq.ft., Staff Reading Room 18×24, Library office 12×12.5, Girls Reading Room 12×14, Boys Reading Room 18×17 with a spacious and well furnished reading room for teachers and students. .

Cultural & Sports, Gymnasium, Yoga Centre

The institute has viewed to create an atmosphere congenial for the students. Over all physical, spiritual and ethical development of personality. Since its inception, the institute was vigorously created a culture of promoting sports and other co-curricular activities for all round development of studentS. There is space for all kind of sports like Cricket, *Kho-kho*, *kabaddi*, volleyball, long jump short put, Cricket, Discuss throw, table tennis, Chess and Carom. The students are encouraged to participate in various sports activities throughout Academic Year Physical Department is available.

Cultural Activities & Sports

In the institution has well developed facilities for cultural activities, sports, games (indoor & outdoor). There are Indoor games are available for students practice like Chess, Carom and Table-Tennis etc. In the College Campus outdoor games are available for students. There is an adequate and a huge ground in our College for specious games like *kabaddi, kho- kho*, Volleyball, Cricket, Long Jump, Short put, Cricket, Discuss Throw, etc.

In our college Physical Department enabled for yoga center which is available and useful for daytoday Youga and occasion like Yoga Day. Physical Department takes yoga for students to do practical and to live healthy life.

In our college Cultural Department celebrates various national and international programs like *Gandhi Jayanti* on 02nd oct., *Teachers Day* 05th Sept., *Ranganathan Jayanti* on 12th August, *Hindi Day*, *Ozone Day*, *Meri Mitti Mera Desh*, *Dr.A.P.J.Abdul Kalam Jayanti*, *Womans Day* on 8th march. 'Necessity and Importance of Reference Book' concept on the occasion of *Marathi Divas* Books Exhibition held by Library Department.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The central library has an Online Public Access Catalogue (OPAC).The teachers and students can access it with the details of Author,Title of Publication and Accession Number of the Library.The Central Library of the institute has All books which available in the library which have been registered on it.

Our College Library having Library Management System software.ILMS is in use Book issue entries,journals entries,newspaper Entries etc.made regularly with the help of Cloudbased Library Management system Software.Daily reports are available in the library.

We can see library as below-

Time

Library time 10:00 AM-05:00 PM

Library services:

- 1.Reference book
- 2.Computerised Accession
- 3.OPAC Facility
- 4.Remote Access Facility
- 5.Book Bank Facility / Services
- 6.Inter library loan facility Memorandum of Understanding (MOU)

and Intrelinkages J.B.S.P.Ms Arts and Science College Patoda Dist Beed.

Library at a Glance :

Sr. No.	Total Area in Sq. Meter	Availability
1	Seating Capacity	Size 40x40
2	Boys Reading Room	18x17
3	Girls Reading Room	12x14
4	Library Office	12x12.5
5	Working Hours	10:00 AM 05 :00 PM
		Exam Period : 9:00 AM-5:00PM

• Total Books of Central Library:

Sr. No.	Detail	Existing	Half Added	Yearly	Total	Rs.
1	Total Books	4723	-----	-----	-----	-----
			469		5192	6,83,784
2	Ref -Book	1824	75			
3	e-Book	4,000	4,000	4,000	4,000	10,000
4	Volume	20	20	20	20	
5	Journal	19	19	19	19	8986
6	e-journal	12,000	12,000	12,000	12,000	10,000
7	Ph.D. Thesis	43	43	43	43	-----
8	Digital database	---	----	----	----	----
9	CD & video	15	15	15	15	
10	OPAC	741	55	796	796	35,000
		(Data entry)				(Software)
11	Remote access	Facility				

Other Information:Institute’s central Library fulfills all the requirements of the students demand of Books. There is sufficient numbers of prescribed text books in the library.

• The institution has subscription of the following e-resources

Sr.No.	Content	subscription	Rs.
1.	e journals	yes	10,000 Rs.
2.	e-ShodhSindhu	no	
3.	Shodhganga Membership	no	
4.	e-books	yes	10,000 Rs.

5.	Databases	no	
6.	Remote access to e-resources	e-yes	35,000 Rs.

Annual expenditure of purchase of books/e-books and subscription to journals/e- journals

year wise during last five years (INR in Lakhs)

2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
49,847	28,767	33,925	Nil (Covid)	49,253	45,000

• **Student – Computer Ratio**

Sr.No.	Academi Year	Number of Student		Number of Computer	
		B.A.	B.Sc	B.A	B.Sc
1	2017-18	330	297	05	05
2	2018-19	275	273	05	05
3	2019-20	217	213	05	05
4	2020-21	200	160	05	05
5	2021-22	291	190	05	05
6	2022-23	249	230	05	05

• **Transaction Summary of All Library Members Yearwise**

Sr.No.	Academi Year	Total Books	Student		Professor	
			Student	Ratio per	Professor	Ratio per
1	2017-18	4723	627	7.53	46	102.67
2	2018-19	4923	548	8.98	46	107.02
3	2019-20	4993	430	11.61	46	108.54
4	2020-21	4993	360	13.86	46	108.54
5	2021-22	5246	481	10.90	46	114.04
6	2022-23	5462	479	11.40	46	118.73
Total	06	30340	2925	64.28	276	659.54

Note : - Average Number of Students and Teachers using library per day over last Five year

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college regularly updates its IT facilities as per requirements. The software updated computers and scanner in Computer Lab, Virtual Classrooms and Administrative Office have three computer systems with adequate facility which frequently up graded for better results and IQAC Department, Seminar Hall also have computer systems with adequate facility to do Smart work. There is Wi-Fi facility available in the campus for Students and Teachers . Students use computer lab to study more about their study content deep and devotedly to take knowledge. Teachers prepare study material with the help of online material which helps to teach with more devotion and worldwide references. The institution has sought the services of Airtel for this purpose. The Administrative Office has Software for admission generating receipts, Leaving Certificates and Bonafide Certificates etc. which also keeps update record of every point of office which ultimately helps to give smooth and short time efficient service to students. For Library CLOUDBASED Library Management Software is available through which all study resources as well as record of students have maintained in Library. Library is the heart of Institution in knowledge receiving and giving process regarding Students and Teachers. All These softwares are regularly upgraded for better working results in addition to this. All the computers have Anti-virus software for protections from Malware's and virus. The administrative Office has a LAN having one server and three Client Computer. In this way the IT facilities are frequently updated as per the need of cutting-edge technology in the present time. Institution has internet connection with 100/100 mbps speed to do soft & smooth work of IT and also to give proper surface to use computers for teachers and students. LCD Projector has also often used by teachers to give realistic study approach to students as well as Various Departments of Institution like Library, Department of English, Department of Marathi, Department of Hindi etc. have arranged various programmes with the help ICT at Seminar Hall offline – online & in Computer Lab.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

<p>4.3.2</p> <p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>Response: 23.65</p>	
<p>4.3.2.1 Number of computers available for students usage during the latest completed academic year:</p> <p>Response: 20</p>	
File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student’s usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

<p>4.4.1</p> <p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>Response: 6.23</p>				
<p>4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p>				
2022-23	2021-22	2020-21	2019-20	2018-19
0.84	0.14	0.37	0.95	2.98

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 19.75

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
81	77	75	140	99

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.17

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	05	04	08	08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 53.75

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	06	07	11	15

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	22	22	14	17

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 78.38

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
03	05	05	08	08

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	00	03	00

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 36.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
46	22	00	46	67

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Institution has established in 1998. Institution offers U.G. in Art's and science faculty education. From the date of establishment thousands of students have completed their education in the institution. It's not surprise to say that second & third generation of the students is going to be studied in the this institution. Hence the bond of the relationship comes through generation to generation. To give the Strength to the relationship institution has established Alumni for previous students from many years. Through the Alumni association various programs arranged which proves, 'A Boon' in the relationship of Alumni students, present students and institution.

In Academic Year 2018-2019 Alumni meet has arranged successfully. During the year Student Alumni go has given cement chairs at for ground, Photos of social leaders, Water purifier single unit. In Academic Year 2019- 2020 Alumni with its routine receive the compound. Net for ground compound, plants for tree plantation, In Academic Year 2021-2022 institute received Sprinkler for plants of water purifier Second Unit for Students drinking water. In Academic year 2022 2023 received photos of national leaders and fiber chairs.

In this way. Alumni received many useful things from Alumni which proves beneficial for the development of institution, students, and atmosphere, not only by articles but also with the contribution of Collaboration for example Swami Vivekananda Abhyasika and Competitive study center taught students of cooperative of Career guidance cell. and the Alumni Students free services in various day to day Services of institute for example Alumni Mr. Chavhan Shrikrishna gives free service for water cooler maintainance. Mr. Amjad pathan,Muskan colur Agency Given discount in coloring the building of institution, Praveen Furniture has given discount in purchasing of institutional furniture.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

6.1.1 :The Institutional governance and leadership are in accordance with the vision and mission of the institution and it is visible in various institutional practices such as NEP implementation sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term institutional perspective plan.

Mauli vidyapeeth kaij's Motto is '**Karmnye Vadhikaraste Ma phale shu kadachan**' means work without expectation in all areas of life which is closely related to the vision and mission of institute.

Vision and Mission:-The Vision and Mission of our Institution is 'Eradication of ignorance and imparting standard, advanced and useful education by which the stakeholders and youth would become independent ,self- reliant and citizens of India in the age of liberalization,globalization and privatization'.

The Management:-The Management's role is crucial and in tune with the vision and mission which evident due to its persistent efforts in providing all sorts of facilities for smooth functioning of the Institution.

Principal:-The leadership of the principal assists the Head of the Departments and the faculty member to infiltrate leadership qualities by circulation required Impetus for achieving desired goals.

Head of the Department:-Various activities are carried out at departmental level by the Heads of the Department with the help of the principal. There is an ample freedom to the Heads of the Departments with regard to the organizations of the departmental activities which are in tune with the academic calendar of the Institution.

Faculty:-The faculty members are assigned different responsibilities by the Heads which are carried out rigorously by The to achieve desired outputs. Apart from teaching, the faculty members work hard to organize more and more departmental activities throughout the year.

Non-Teaching Staff:-the non-teaching staffs support each and every kind of assistance to the faculty members while following the academic calendar of the Institution. In this way each component of Institution carry out their responsibilities to realizes the vision and mission statement and to accomplish the objectives in orders to enlighten and empower all.

Admission Committee:-This committee works at the beginning of the academic year when the results

declare of XII th std.And new admissions begin for the academic year.

N.S.S.:-N.S.S.Committee works throughout the year as per the action plan revised by the University.

Time-Table:-Institutional Time-table for the teaching and learning is worked out by this committee.

University Examination Committee:-One Chief Superintendent, two under study and one answer-book Recorder are appointed to conduct University Examination in both semesters.One technical assistant,

Literary Association committee:-A teachers of social sciences and Science faculty prepare an action plan of programmes to be conducted throughout the year and programmes of respective subjects are carried out through this committee.

Sports Committee:-Sports committee works out the sports activity throughout the year.

Cultural Committee:-The members of this committee look into the matters of cultural activities like preparations of sports and cultural activities of the University.Apart from these committees there are committees for student council,Women Grievance Redressed Cell, Discipline,UGC,Employment cell,Right to Information and so on For the implementation of NEP 2020 Institution has appointed NEP 2020 co-ordinator.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

6.2.1 The Functioning Institutional of the institutional bodies effective and efficient as visible from policies, administrative setup, appointment and perspective/ development etc.-

As per the yearly practice the IQAC prepares the Action plan which is approved by the principal; and the management in the Governing Council (CDC) The academic Calendar is prepared keeping in view the Action Plan chalked out by the IQAC and approved by the CDC. Following are the examples of successful implementation of such strategic plans can be cited.

1. This decision of starting certificate course was taken in the IQAC Meeting in the year 2018-2019. This proposal was placed in the Governing Council Meeting and it was approved immediately. These certificate courses are started from 2018-2019.
2. The Agenda of Teacher- parent scheme was taken in one of IQAC meeting. According to this scheme launched in the year 2018-2019
3. The plan of purchasing various equipments for ICT resources is also carried out as per the decision taken in the IQAC meeting.
4. The IQAC's decision of Tree plantation is successfully implemented in order to make green atmosphere in college campus.
5. The ISO Certification processes initiated in the Institution as per the plan of IQAC
6. The proposal of various Workshops related to Teachers Students progression Organized are as per the plan of IQAC meeting.
7. The decision of organizing C A, Program for teaching s and non-teaching staff and faculty Empowerment programme was taken in the IQAC meeting.
8. One Day workshop on IPR Research organized as per the plan of IQAC
9. The institute aspires to fulfil the more perspective plans like starting P.G. Courses, separate Library Building, Hostel for the students in near future. In this way the majority of decisions have taken in the documentation prepared and finalized through IQAC and CDC for its successful implementation.

The Governing body (CDC) of Pramiladevi Patil Arts and Science College Neknoor Tq. Dist. Beed is made up of the following members

Sr. No	Name	Designation
1	Hon.Patil Ashokrao Shankarrao	President
2	Hon.Patil Aditiya Ashokrao	Secretary
3	Dr. Dhas Datta Karbhari	Principal
4	Hon.Sonawane Purushottam Rahul	Member of Educationalist
5	Hon.Thote Navnath Ramnath	Member of Invitee
6	Hon.Shaikh Azam Pasha Gulam Pasha	Social Worker
7	Hon.Thorat Sachin Bhanudas	Industrial Representative
8	Prof.Dr.Maqbool Saleem Shaikh Mahtab	IQAC Coordinator
9	Prof.Dr.Deshmukh Ramkishan Koutikrao	Member of Teacher
10	Dr. Jadhav Shirikrushna Haribhau	Member of Teacher
11	Asst.Prof. Mujawar Sahebkhani Tayab Ali	Member of Teacher
12	Mr. Gaikwad Chandrakant Shridharrao	Member of Teacher
13	Mr. Shinde Tuljiram	Member From Alumni
14	Mr. Dhas Aryan Dattatrya	Student Representative

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

6.3.1: the institution has performance appraisal system, effective welfare measure for teaching and non-teaching staff and avenues for career development/progression

Institution takes efforts for quality education for the students To give quality education intelligent, expert staff has appointed by the institution for successful teaching learning process. To measure the performance of the teachers various evolution systems have created by institution under which feedback of student's parents, and self appraisal of concerning staff has taken

In this way teachers performance has measured and inspired and given facilities to enhance their professional performance.

A number of welfare schemes are being run for the teaching and non- teaching staff of the institution since its inception. Notable among these are given below.

Medical Reimbursement: - Medical Reimbursement facility has been made available by the institution for the employees. The needy employees apply for the scheme and proposals are forwarded to the concerned department for quick reimbursement of medical expenses.

L.I.C. Instalments: - The principal has urged every staff member of the institution to get Life Insurance policies from L.I.C. as well as other insurance companies. Each month,

Deduction of Home Loan/ Personal Loan Instalments: - The instalments of Home Loans/ personal Loans are deducted by the office and paid to the perspective banks within time. GPF and DCPS instalments are also deducted each month at the office level.

Maternity Leave: - Maternity leaves are granted as per state government rules to women employees.

Medical Leave: - During illness, medical leaves are granted as per rules.

Duty Leave: - The proposals of duty leave are forwarded to the concerned departments as per rules.

Beside those schemes the institute facilitates with duty leave (D.L.) to avenue employees for career development, progression at outside institution for refresher course (R.C.) orientation course (O.C.) and other professional courses for career progression and outstanding performances at the institutional level.

Institution is aware of only empty inspirations can't work for quality education knowing in this fact Institution has given financial support for teachers to attend seminar, conferences paying fees and T.A.

In Academic year 2018-19 Dr. Deshmukh R.K.from department of public administration received financial support for International seminar at Kolhapur,National conference at Kaij, Dr.Matkar V.B. Department of sociology received financial support for national conference kaij and National conference at. bhokerdan Assit .Prof.Kalane K.K. Department of History received financial support for national conference at Parali vaijnath, Assit.Prof.Mujawav S.T.Department of Hindi.etc.

In Academic Year 2019-20 Dr. Matkar V.B. Dept. of Sociology received financial support for National seminar at Ashti twice,Assit frof. Kalane K.K. Dept of History received financial support for National conference at bhoom and National seminar at Beed.

In academic year 2020-21,2021-22,due to covid-19 there has not organized any conferences and seminars.

In Academic year 2022-23 Dr.Maqbool saleem & Dr. Deshmukh R. K.dept of Urdu & Public Administration received financial support for workshop at Beed.Assit.Prof.Mujawar S.T. Dept.of Hindi received financial support for National seminar At.Asthi, Dr.Magar J.S. Librarian received financial support for international conference at Ahemednagar.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 48.24

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	01	17	13	07

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	02	03	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

6.4.1: institutional has strategies for mobilization and optimal utilization of resources and funds from various sources (government/nongovernment organizations) and it conducts financial audits regularly (internal and external)

UGC, Government of Maharashtra and Tuition Fees collected from the enrolled Students are the main fund raising sources of the Institution. The routine expenses of Institution are meted out through the available budget The matters like construction of buildings or renovations, the Institute largely depends on the fund provided by The Trust. The mobilization of funds is carried out through the following bodies.

Governing Body (CDC) :- The annual budgetary allocation is placed in the Governing Body’s meeting for approval.

IQAC Committee: - Determines the expenditure to be meted out through available/ Sanctioned funds.

Purchase & Maintenance Committee :- Committee takes care of purchasing various equipments/ resources through the funds allocated All purchases are carried out by taking quotations from different parties and selects the cheapest by comparing and bargaining. The institute meticulously promotes digital process in order to save papers. Most of instructions and messages are issued through E- media in order to save manual staff and papers. The Institute 100% use LED Lights and tubes to save the electricity in addition to this a care has been taken to switch off lights and fans in empty halls and classrooms. There is separate committee to inspect whether there is no wastage of power in empty hall and classrooms. This is how the Institute carefully utilizes funds and resources and sets ideal example before students that the resources of the Institute actually are the assets of the Nation.

Internal and external financial Audit is a regular practice of the Institution. The Institute seeks services of Private charter accountant Mr. Sarang Rajhans for conducting Internal Audits at the end of each financial year. The Records of these Audits are maintained in the administrative office.

The rules of UGC, State Government and Central Government are strictly followed while carrying out these audits. Hence, very few objections have arrived so far. There is a record of all verified receipts, payments, cashbooks, passbooks, Vouchers, Ledger in the office. Apart from this, a record of deductions of L.I.C. loans of employees, GPF, DCPS and income Tax is maintained by office.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

6.5.1: Internal Quality Assurance Cell (IQAC) has contributed significantly for Institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

The Internal Quality Assurance Cell (IQAC) has been worked diligently since its establishment. It is executing various quality initiatives as per the core values identified by the NAAC. However for examples we can see worth mentioning here to stress contribution of IQAC.

1.Starting Certificate Courses to enhance Knowledge:

Being an Educational Institution faculty institute a need was felt to start some courses to enhance the knowledge of students and also to cater the diverse requirements of the students. Accordingly in the meeting of IQAC Conducted on 19/07/2018 a decision to start some courses was taken. It was discussed and decided to start certificate courses, Value Added courses to improve soft skills,life skill communication skills and professional values among students.The proposal was placed in the meeting CDC for further process.It was immediately approved by College Development Committee. After the recommendation of proposal by CDC,Certification courses, Value Added courses started in the academic year 2018-2019 As per the recommendations of CDC, Principal instructed to all departments of college to submit the proposal to conduct certificate courses, Value Added courses in academic year 2018-2019 The process of submitting proposal, framing the course contents, enrolment of the student's appointment of BOS members to design the course has started immediately Principal appointed Certificate Course Committee to conduct these courses smoothly.

The teaching, learning, administrative methodologies of operations and learning outcomes are regularly reviewed by the institute through IQAC.Almost all the meetings of IQAC,the presence of the students in the classrooms POs,PSOs,Cos identified by the institution are received by the IQAC from time to time.

Use of ICT:-

The second practice that the IQAC initiated is the use of ICT in teaching and learning.As per the suggestion of IQAC the institute purchased the ICT add for tools in the teaching learning activities The IQAC also let the institute to select

- 1.Parent-Teacher Scheme:-**Pramiladevi Patil Arts & Science Collage Neknoor is situated in the hilly area which is full of rural locality in Beed district which is known as sugarcane cutting labour district.
- 2.Academic and administrative Audit:-**As per the decision was taken in the meeting of IQAC the institution decided to prepare the proposal and submit to parent University.As per the decision taken in IQAC meeting,the institution submitted Academic and Administrative audit to Parent University dated 21/02/2023.

Academic Audit:-Academic Audit deals with the teaching learning process,Teachers’ performance,students’ performance which is calculated through teachers PBAS and students result each year.

Administrative Audit:-The Administrative Audit deals with updated office facilities,speedy administration and eligible staff,transparency in fiscal matters,timely accounting and auditing.It also includes accountability,quality and healthy atmosphere.

It is the result of the decision was taken in the IQAC Meeting that our Institution submitted Academic and Administrative Audit to parent University dated on Feb 2023.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

a) safety and security: Institution gives entry only to those who have Identity card with them. So they have been asked to wear Identity Card while on campus. This practice help the institute to maintain safety and security of girls to students from outside unwanted elements like Road Romeos and vagabonds. The physical instructor is always on patrolling on the campus and interrogates all who are without I-Card.Apart from this, the whole campus is under surveillance of CCTV cameras. Notices regarding Anti Ragging and prevention of Women from Sexual Harassment at Workplace committee are displayed at the entrance. Any complaint regarding Ragging and harassment is instantly registered and taken care of by Anti-Ragging and Redressal cell. The institution has always been taken care to give equal opportunities to the girls students to the girl students. There are Fire Extinguishers in case of emergency as a precautionary measure. The sports department of the institute has a First aid box in case of any minor accident. In case of emergency the institution takes help nearby Government Hospital. Security guard and compound to campus also secure the atmosphere of the institution. College campus canteen also completes the need of food and breakfast in this way girls, students security is at prime level of the institution.

b) Counselling: Under Teacher- Parents scheme each teacher is allotted students to provide academic and other kinds of counselling for instance our teacher guides students on educational, career and family problems. i.In addition to the scheme we are counselling to the students about various courses/programs, competitive examinations and job opportunities. Special counselling to cope up anxiety,fear or any kind of personal trauma is also provided through counselling committee. The counselling to girl and students about safety and security is also provided by 'prevention of women from sexual Harassment and work places Redressal Committee' at regular intervals. Departments and various communities like Anti-Ragging Vishakha Mahila takrar Nivaran, N.S.S. etc arranges various programs for girls to give the information and training regarding rights, security, opportunities, career etc.

c) Common Room: Common (Ladies) rooms for girls students and female staff members are provided. Sanitary napkins are made available for the girls in college. Thus all kinds for need of girls and female faculty members are taken into consideration. The girls are treated with respect and dignity.The institution provides atmosphere of fearlessness to girl students.Separate W/C and attached W/C to girls room has provided.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

<p>7.1.2</p> <p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Response: A. 4 or All of the above</p>	
File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

<p>7.1.3</p> <p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Response: A. All of the above</p>	
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File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Providing an Inclusive environment, tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and sensitization of student and employees constitutional obligations: values, duties and responsibilities of citizens.

Institute has its planning to follow mother University, Government of Maharashtra and UGC as per the planning various departments and committees works to fulfill, educate students as well as to give the moral of social, ethical, cultural, regional, linguistic as well as to create awareness in students about values, rights, duties and responsibilities as an ideal citizen. Various departments and committees do their planning every year and arrange programs like- Swami Vivekananda jayanti, Gandhi jayanti, International womes Day, Yoga Day, International Vasundhara Day,AIDS Day etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

7.2. Best Practices.

Institution is aware of it's commitment towards society.Institution tries it's level best to fulfill it's commitment towards society through it's various activities.In day today life Institutional Departments and institutional work for academic and society works.During daily functions it has decided to have a work in some distinct fields in institutional meeting and the responsibility has given to the best practice committee to find out the areas of thrust and decide to work in it with the permission of the principal.

Best practice committee has studied and decided to work under title-

1:- Eco-friendly paper pocket.

Identifying the importance of the practice for the student and society.

1) Title-Eco-friendly Paper Pocket

2) Objectives :

To improve Communication skill among students.

To create professional view.

To give experiential learning.

To reuse the papers.

Provide the need of market.

To provide option for plastic carry bag.

Motivate students to become self reliant.

To develop marketing skill.

3) The Context :

The institute is situated in rural and economically backward area.Students admitted in this college are from this background. Also we observed the use of

plastic increased day by day and it's destructive for environment conservation.So plastic use should be banned and reuse of papers should be increased.So we

collect the waste papers,old news papers and created Eco-friendly paper pockets.We created Best out of

Waste and implemented the innovative idea in college.

4) The Practice :

“Eco Friendly Paper Pocket” – is a best practice selected by the institution. The papers which have already used by office, library were reused for the activity. The problem crossed that number of the waste & used papers were in library. On this situation some members of college have discussed in a formal meeting with Principal and it has decided by chair that the back dated old papers in Library should be reused to make paper pockets and it should be distributed to medical stores.

5) Evidences of Success :

Medical Store keepers are using paper pockets daily.

Increasing response has been calculated.

Plastic use has been banned in medical stores.

Paper Pockets are also used in other stores.

Communication skills of students have been developed.

Students became aware about market strategies and business ideas.

Students have been learning and earning simultaneously.

6) Problems Encountered and Resources Required :

Medical store keepers are not ready to use paper pockets practically and psychologically.

Medical Store keepers were worried about the impact on their customers due to the use of Paper Pockets.

Resources :

Resources for this practices are collected in college.

Surrounding medical stores have been chosen according to its need.

Students brought gum from the trees of their village.

7) Notes :

The institute has taken initiative steps and implemented effectively with the help of teaching, nonteaching staff and students. College has strived its best to cope with the requirement of eco-friendly activity. The teaching staff members succeeded in persuasion the psychology of shopkeepers for using Eco friendly Paper Pocket. Thus college has developed its plan to implement this practice of Eco-friendly Paper

Pocket.

2. Best Practices.

Institution is aware of its commitment towards society. Institution tries its level best to fulfill its commitment towards society through its various activities. In day today life Institutional Departments and institutional work for academic and society works. .

Best practice committee has studied and decided to work under title-

2:- *Anna He Purnabrahmma*

Identifying the importance of the practice for the student and society.

1) Title - *Anna He Purnabrahmma*

2. Objectives of practice

- a) To save food
- b) To give importance of food to all
- c) To save wastage of food
- d) Supply remaining food of various programs to orphanages residential nivasi ashram and schools.
- e) To restrict or save starvation.
- f) To reduce the budget of food preparation through awareness.
- g) To help to reduce food shortage.
- h) To give knowledge the efforts of farmers.
- i) To prevent air, soil and water pollution.
- j) To conserve natural resources.
- k) To save people from hunger and malnutrition.

3.The Context

In day today life we visit many programs where we see at large level of food is going to waste. As a human-beings its heart feeling to have starvation at one side and enormous waste of food in various social cultural ritual programmers. In this condition discussion has took place in institute and it has decided to create awareness about food saving as well as food waste. It has decided to create awareness among the people as well as into the students by the college advised to take it as best practice and process for it. Principal has decided to make a committee which will work for this practice in titled Brahma as per the

discussion and order of principal committee has structured its work and decided to prepare banner.

4 . Practice: India is the country where we find many caste cruets and religion where we find various festivals and in every program we find an enormous food waste due to the lack of planning and negligence India is known as an agricultural country but today bigger population to meet the need of food is a challenge in front of us today Finding this problem institute has decided to work for it.

5. Evidence of success

The practice entitled "Anna He Purnabrahmma" has become successfully completed by committee at its level best. We find success from the practice through various perspectives like

1. The food waste at public place have reduced.
2. Wedding halls, Religious places, Public Places of have permitted to pest the banner pamphlets and to speak during programmed.
3. Wedding hall owners have accepted that their business have grown because of the campaign by the intuition people have the food.
4. Administrators of public places,Religious places have accepted that food waste and ultimately food pollution has reduced due to the imitative taken by institution committee.
5. Administrators of many public places have provided excess food to their nearby orphanages, needed places.
6. Gram Panchayat Neknoor honoured institute for its initiative to save food

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:-Our vision and Mission include the providing education to Socially and Economically Backward classes which is known as deeply barren rural sugar cane abutting labour district. Educational

development of rural population introducing Academic Course to bringing out social transformation through education and enrichment social cultural environment Marathwada region through creative and constructive deeds of students the faculty the Management and the alumni Accordingly, following have been our thrust areas and. The related work during the last 5 years.

1.Academic growth of Institution:-Institution and its founders are always in search of the branches of education which will prove more beneficial to upgrade the standard & education of students. for enhancing the scope & choice of education for the student Institution has started Jr.Arts faculty on 30th January 2003, Jr.Science faculty on 20th June 2008, Senior Arts have attach extra class which has started on 14 July 2009 & Senior Science faculty has started on 19 June 2008. In this way institution continuously trying for the best & quality education for the students. The institutional progress at academic level has enlightened thousands of life educationally & socially through education.

2.NAAC Accredited in 2010:-Our institution is one of the finger point intuitions from rural Barren and backward area which Accredited with NAAC in 2010 under the strong leadership of Principal under the guidance of honorable president Ashokraoji Patil and honorable sectary Rajnitai Ashokrao Patil. NAAC accreditation indentify the quality of the institute in terms of its education, research, faculty, infrastructure etc. As well as giving confidence to the students that they have been selecting a quality institution. As a result institutes credibility increased in Neighbourhood community which attracted students of the area for the education.

3. ISO 9001: 2015 Certified institution:- Institution works for the quality education for the students ultimately for their bright future. To pour the quality education institution has undergo through the test of ISO certification. In year 2019 Pramiladevi Patil Arts & Science College Neknoor has applied for ISO Certification & received successfully ISO 9001:2015 Quality Management system certificate. With this Institution continuously tries for better & quality education to enlighten life of the socially & economically backward class providing them knowledge through quality faculty members infrastructure, academic facilities etc.

4. Academic & Administrative Audit (AAA) Certified institution:- Institution always in thrust of quality education for the students.submitted the academic record towards Academic Audit and Administration Committee of Dr. Babasaheb Ambedkar Marathwada University Aurangabad. As a result institution received 'B' grade for Academic Quality Education and Administration.

5. U.G.C. Grants:-Institution has accredited with NAAC. Hence, College has applied for the various grants to the U.G.C. Institution has received grants under College Development Scheme, Merge Scheme, Women Hostel having intake capacity 39 girls, additional assistance to purchase Academic equipments, Classroom Extension, Research Projects Grants for 2 Major and 1 Minor Research Projects. In this way, Instutitution has well equipped with the infrastructure, ICT, computer, etc. which helps students for better education with full of Academic and infrastructural facilities as result student have taken interest in Education and sketch their bright career which uplifts their and their families living standard. This is a recognitions of college's for quality achievements Academic, Co-curricular, Sport, Cultural.

6. Social Responsibilities:-

6.1. Covide-19

Institution not only works academically but also committed socially to the society.

In the year 2020-21 pandemic situation is there throughout the country. In this situation institution & faculty members have made awareness about Covid -19 precautions like vaccination, Mask distribution distance maintaining etc. Covid -19 awareness programs have also arranged in society & Institution following the rules & regulations of government Maharashtra, Health Department. NSS unit has organized Mask distribution program in the area of Neknoor.

6.2.Unnat Bharat Abhiyan 2.0:- Institution has taken part in Unnat Bharat Abhiyan 2.0 arranged by Ministry of Finance. Under Unnat Bharat Abhiyan 2.0 Institutional faculty member have given guidance to the students & survey of families from nearby villages regarding family members, economical sources , education, profession etc. have completed. In this way Institution has actively participated in central Governments Program.

6.3 Women Bachatgat Programme:- Institution is affiliated to Dr. BAMU, Aurangabad. Institution has always thrust of activities which will prove beneficial for students & society. Regarding this University has given Mahila Bachatgat Self Business Training Program which has successfully completed by Department of Economics. This program has arranged for rural area women of neighborhood community & gives new ways of Self Business Concept.

7. Social activities through National Service Scheme (NSS) Department:-National Service Scheme (NSS) Department of the institute is one of the remarkable Department which is working in collage but committed to the society.NSS has one and half unit of students through which it implements its programs, as per the regular & special schedule. NSS directly works in society on various occasions programs like Kerala flood donation Rally, Sangli flood donation rally, Blood donation Camp, tree plantation, Village Sanitation program wherever it arranges its Camp. Guest lectures on various issues to enhance the knowledge of students etc. NSS gives practical knowledge experience to the students which creates commitment towards society. NSS Department gives real, practical to the student gives proves beneficial to student in their life versatile development, knowledge and selection of to achieve profession. As a result we find no of students of institution serves in social, security etc. services like Army, Police, MSW, SRPF, CRPF, BSF. etc.

In this way Institution tries its level best to uplift the socially & economically backward classes from neighbourhood community .

8.Institutional initiatives for students overall development:-Institution always in thrust of the activities through which overall developments of students can be done. Institution, Departments and various committees continuously works for the overall developments of students. for this competitive department, career catta,competitive Exam cell, Sports Departments, Cultural Departments certificate Course committee remarkably works successfully for the Ultimate aim of students versatile Development.NEP-2020 has also proved a boon for the students who are in thrust of knowledge beyond the curriculum.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

National Service Scheme (NSS) Department of the institute is one of the remarkable Department which is working in collage but committed to the society. In a whole year it works as per the planning & orders of institution, University & Government of Maharashtra & central Government. NSS has one and half unit of students through which it implements its programs, as per the regular & special schedule. NSS directly works in society on various occasions programs like Kerala flood donation Rally, Sangli flood donation rally, Blood donation Camp, tree plantation, Village Sanitation program wherever it arranges its Camp. Guest lectures on various issues to enhance the knowledge of students etc. NSS gives practical knowledge experience to the students which creates commitment towards society. NSS Department gives real, practical to the student gives proves beneficial to student in their life versatile development, knowledge and selection of to achieve profession. As a result we find no of students of institution serves in social, security etc. services like Army, Police, MSW, SRPF, CRPF, BSF. etc.

In this way Institution tries its level best to uplift the socially & economically backward classes from neighbourhood community which is the priority & thrust area of institutional work.

Institution always in thrust of the activities through which overall developments of students can be done. Institution, Departments and various committees continuously works for the overall developments of students. for this competitive department, career catta,competitive Exam cell, Sports Departments, Cultural Departments certificate Course committee remarkably works successfully for the Ultimate aim of students versatile Development.NEP-2020 has also proved a boon for the students who are in thrust of knowledge beyond the curriculum and can receive knowledge under certificate and grade at academic level which has recently introduced by affiliated University.Institution is affiliated to Dr. BAMU, Aurangabad. Institution has always thrust of activities which will prove beneficial for students & society. Regarding this University has given Mahila Bachatgat Self Business Training Program which has successfully completed by Department of Economics. This program has arranged for rural area women of neighborhood community & gives new ways of Self Business Concept.

Concluding Remarks :

National Service Scheme (NSS) Department of the institute is one of the remarkable Department which is working in collage but committed to the society. In a whole year it works as per the planning & orders of institution, University & Government of Maharashtra & central Government. NSS has one and half unit of students through which it implements its programs, as per the regular & special schedule. NSS directly works in society on various occasions programs like Kerala flood donation Rally, Sangli flood donation rally, Blood donation Camp, tree plantation, Village Sanitation program wherever it arranges its Camp. Guest lectures on various issues to enhance the knowledge of students etc. NSS gives practical knowledge experience to the students which creates commitment towards society. NSS Department gives real, practical to the student gives proves beneficial to student in their life versatile development, knowledge and selection of to achieve profession. As a result we find no of students of institution serves in social, security etc. services like Army, Police, MSW, SRPF, CRPF, BSF. etc.

In this way Institution tries its level best to uplift the socially & economically backward classes from

neighbourhood community which is the priority & thrust area of institutional work.

Institution always in thrust of the activities through which overall developments of students can be done. Institution, Departments and various committees continuously works for the overall developments of students. for this competitive department, career catta,competitive Exam cell, Sports Departments, Cultural Departments certificate Course committee remarkably works successfully for the Ultimate aim of students versatile Development.NEP-2020 has also proved a boon for the students who are in thrust of knowledge beyond the curriculum and can receive knowledge under certificate and grade at academic level which has recently introduced by affiliated University.Institution is affiliated to Dr. BAMU, Aurangabad. Institution has always thrust of activities which will prove beneficial for students & society. Regarding this University has given Mahila Bachatgat Self Business Training Program which has successfully completed by Department of Economics. This program has arranged for rural area women of neighborhood community & gives new ways of Self Business Concept.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :47</p> <p>Remark : DVV has made the changes as per shared data template document and excluding the duplicates .</p>																				
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 185</p> <p>Answer after DVV Verification: 36</p> <p>Remark : DVV has made the changes as per shared data template document by HEI .</p>																				
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>24</td> <td>17</td> <td>28</td> <td>27</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	35	24	17	28	27	2022-23	2021-22	2020-21	2019-20	2018-19	2	0	1	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
35	24	17	28	27																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
2	0	1	0	0																	
3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :0</p> <p>Remark : DVV has made the changes as per share data template document by HEI.</p>																				

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.06	18.97	3.52	17.85	2.19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made the changes as per share data template document by HEI.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.39	0.93	0.85	2.57	1.82

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.84	0.14	0.37	0.95	2.98

Remark : DVV has made changes as per the report shared by HEI.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
297	58	00	255	260

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
46	22	00	46	67

Remark : DVV has made the changes as per shared data template document excluding the duplicates and not considered the yoga .

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	00	04	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made changes as per the report shared by HEI.

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations