



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	MAULI VIDYAPEETH KAIJ'S,PRAMILADEVI PATIL ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution	Mote Dadasaheb Uttamrao
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02442250032
• Mobile No:	9890135358
• Registered e-mail	ppciqacnaac@gmail.com
• Alternate e-mail	maqboolsalim@gmail.com
• Address	PRAMILADEVI PATIL ARTS AND SCIENCE COLLEGE,Neknoor.Dist.Beed.
• City/Town	Neknoor ,Beed
• State/UT	MAHARASHTRA
• Pin Code	431125
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Dr.Babasaheb Ambedkar Marathwada University,Aurangabad				
• Name of the IQAC Coordinator	Prof.Dr.Maqbool Saleem				
• Phone No.	02442250032				
• Alternate phone No.	00				
• Mobile	9890135358				
• IQAC e-mail address	ppciqacnaac@gmail.com				
• Alternate e-mail address	maqboolsalim@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://ppcneknor.com">https://ppcneknor.com</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ppcneknor.com">https://ppcneknor.com</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.57	24/03/2010	27/03/2010	28/03/2015
<b>6.Date of Establishment of IQAC</b>	05/06/2010				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of IQAC	No File Uploaded				

<b>9.No. of IQAC meetings held during the year</b>	02					
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes					
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>					
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No					
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>						
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>						
<p>1) Promotion of skill oriented courses on the campus .2) Promotion of Language skills.3) To improve practise based education 4)To improve competative examination activities.5)To improve the social activities for the students.</p>						
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>						
<table border="1"> <thead> <tr> <th data-bbox="86 1301 770 1368">Plan of Action</th> <th data-bbox="780 1301 1474 1368">Achievements/Outcomes</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1368 770 2063"> <p>Matters regarding various courses start to the institution. Institutions planning purchase of books related to the syllabus. To performs the various committee improvement for academic records. IQAC Cell improve to the institution performance.Organization of seminars,conference and workshop.To create new individual publication for students and facilities.To add more ICT tools.Motivation to the faculty for research.</p> </td> <td data-bbox="780 1368 1474 2063"> <p>Proposal submitted to the university by the institution grant to the permission. Books has purchased related to the syllabus.IQAC Committee updated of academic records.IQAC Cell established in academic year.one major project completed and one minor project also completed.</p> </td> </tr> </tbody> </table>	Plan of Action	Achievements/Outcomes	<p>Matters regarding various courses start to the institution. Institutions planning purchase of books related to the syllabus. To performs the various committee improvement for academic records. IQAC Cell improve to the institution performance.Organization of seminars,conference and workshop.To create new individual publication for students and facilities.To add more ICT tools.Motivation to the faculty for research.</p>	<p>Proposal submitted to the university by the institution grant to the permission. Books has purchased related to the syllabus.IQAC Committee updated of academic records.IQAC Cell established in academic year.one major project completed and one minor project also completed.</p>		
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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th data-bbox="86 427 778 495">Name</th> <th data-bbox="778 427 1477 495">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 495 778 562"><b>Management</b></td> <td data-bbox="778 495 1477 562"><b>21/08/2021</b></td> </tr> </tbody> </table>	Name	Date of meeting(s)	<b>Management</b>	<b>21/08/2021</b>	
Name	Date of meeting(s)				
<b>Management</b>	<b>21/08/2021</b>				
<b>14.Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th data-bbox="86 656 778 723">Year</th> <th data-bbox="778 656 1477 723">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 723 778 790"><b>2021</b></td> <td data-bbox="778 723 1477 790"><b>31/12/2021</b></td> </tr> </tbody> </table>	Year	Date of Submission	<b>2021</b>	<b>31/12/2021</b>	
Year	Date of Submission				
<b>2021</b>	<b>31/12/2021</b>				
<b>15.Multidisciplinary / interdisciplinary</b>					
<b>Multidisciplinary</b>					
<b>16.Academic bank of credits (ABC):</b>					
<p><b>Yes,we are do it.By the Students.</b></p> <p><b>Academic bank of credits (ABC):</b></p>					
<b>17.Skill development:</b>					
<p><b>Yes,we are prepare to communication skill and develope.Capacity building and skills enhancement initiatives taken by the institution include the following</b></p> <p><b>1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. ICT/computing skills</b></p>					
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>					
<p><b>Yes,integration of indian knowledge system teaching in Indian language,culture ,using online courses.</b></p> <p><b>Student centric teaching learning resources as per modern pedagogy like, E-books/ E-journal, Cloud based library management system Software, Videos ,OPAC, LCD Projectors, Digital cameras have been used effectively.</b></p>					

This is one of the most influential methods of enhancing learning experience. Different subject teachers identify different problems in their subjects and apply abstract thinking coming up with creative solutions. Application of Inductive and Deductive reasoning to solve the problem within a specific context is used in the classroom. In order to solve a problem, students need to define the end goal. This step is crucial to successful learning of problem solving skills. The students are helped to answer the question "What" and "Why" finding the answer to "how". Thus innovations and creativity play important role in teaching learning process.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

YesOutcome based quality education for deprived is the focal point of Pramiladevi Patil Arts and Science College Neknoor. Unless and until the outcomes are identified and stated, it is futile to track, whether the goals have been achieved or not. Hence, the institute has clearly stated the POs, PSOs and COs and displayed it on the institution's website after consultation with the IQAC committee. These are also communicated to the teachers again and again in various meetings of IQAC. Every teacher then discusses the POs, and PSOs, with the students in the introductory lectures so as to make them understand clearly what they have to do and achieve throughout the course. This helps the students to get rid of the mistaken notion that only passing examinations and achieving degree, certificate is the sole intent of theirs while pursuing respective programmes. They also clearly understand that mere making themselves capable for different works is also not the objective of their pursuance of programmes. They reckon that the aim of the course they are following is to manifest the perfection. They already have and develop deep into themselves in order to make them human in all respects with object of education as Mahatma Gandhi opinion, "Education is the development of 3H-Head, Hand And Heart." This is how the students learn that education is not just the learning of facts; it is rather the training of the mind to think. The institute also periodically makes a course survey to find attainment of the Cos, PSOs, and POs.

**20.Distance education/online education:**

Nil

**Extended Profile**

**1.Programme**

1.1

02

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1 Number of students during the year		<b>369</b>
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		<b>06</b>
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3 Number of outgoing/ final year students during the year		<b>52</b>
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		<b>21</b>
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2 Number of Sanctioned posts during the year		<b>46</b>

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2858295.00
4.3 Total number of computers on campus for academic purposes	24

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Matters regarding various courses start to the institutions. Institution palning purchase of books related to the syllabus.To performs the various committe imrovement for academic records.IQAC Cell imrove to the institution perfrmance.Promotion of skill oriented courses on the campus. promotion of langauge skills. To improve the practice based education.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://ppcneknoor.com">http://ppcneknoor.com</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In Academic Year 2021-2022Institution has prepared it's Time Table ,Academic calendar as per guidelines of U.G.C., Govt of Maharashtra & University, As per Institutional Time-Table ,All departments have prepared it's Time table , Annual Planning ,Departmental ATR ,Teaching Planning ,teaching diaries, attendance, Work load

,Syllabus Completion Report etc & Committees have arranged various Programmes as per norms & Guidelines.University Academic Calender and institutional personal academic calendar conduct of continious internal evaluation.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**



File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional ethics, Human Views , environment & sustainability in transacting

**the Curriculum in every Academic Year 2021-2022.**

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

130

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<b>No File Uploaded</b>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**840**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

42

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yes, we are assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners in the assessment year.

File Description	Documents
Link for additional Information	<a href="http://ppcneknor.com">http://ppcneknor.com</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
372	22

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental Learning :Experimental, Participative and problem solving methods are always at the core of institute's teaching and learning process. Apart from the traditional teaching practices, all the faculty members use student-centric approaches while delivering the course contents of their subjects. The manifestation of the best learning experience is always evident through various experiments. Science faculty & Art's faculty Subjects like Geography, Political

Science, Sociology, Participative Learning :The reciprocal teaching-learning methods are always fruitful than a hackneyed and cloying one-way method. During classroom teaching or laboratory sessions, the teachers involve students in the classroom activities like Brain storming, Seminars, General Knowledge quiz contests and solving crossword puzzles, mini projects, short term tasks, multi-media sessions, Group Discussions, Certificate Courses and role playing such interactive and participative methods and make the learning experience more enjoyable. Problem-Solving Methodologies : Student centric teaching learning resources as per modern pedagogy like, E-books/ E-journal, Cloud based library management system Software, Videos ,OPAC, LCD Projectors, Digital cameras have been used effectively. This is one of the most influential methods of enhancing learning experience. Different subject teachers identify different problems in their subjects and apply abstract thinking coming up with creative solutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

we are organize ICT and computer software programme for the students. For teaching, learning process. By the Projectors, LCD. etc

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**372**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal and university examinations are routine processes of the institute. Whether the class tests, practical or project-related oral examinations, there are chances of mistakes or misunderstandings on part of teachers while evaluating the students' performance. The institute formed Examination - related Grievance cell with following members.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

By the semester system examination. At the time of university examinations sends online question papers which are to be downloaded printed and Xeroxed. If any complaint regarding the quality of printing appears, it's also resolved at the earliest and the time spent in this process is compensated by giving the grace time to the examinees. Issues like withholding the results, out of syllabus questions, scope and quality of questions are also handled by the committee and reported to the University for Further Consideration. In short the mechanism with regard to examination related grievances are treated with extreme care and sensitivity by the institute.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://ppcneknoor.com">http://ppcneknoor.com</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome based quality education for deprived is the focal point of Pramiladevi Patil Arts and Science College Neknoor. Unless and until the outcomes are identified and stated, it is futile to track, whether the goals have been achieved or not. Hence, the institute has clearly stated the POs, PSOs and COs and displayed it on the institution's website after consultation with the IQAC committee. These are also communicated to the teachers again and again in various meetings of IQAC. Every teacher then discusses the POs, and PSOs, with the students in the introductory lectures so as to make them understand clearly what they have to do and achieve throughout the course. This helps the students to get rid of the mistaken notion that only passing examinations and achieving degree, certificate is the sole intent of theirs while pursuing respective programmes. They also clearly understand that mere making themselves capable for different works is also not the objective of their pursuance of programmes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://ppcneknoor.com">http://ppcneknoor.com</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, attainment of Programme outcomes and courses outcomes are evaluated by the institution.

Programme Outcome identified by the institute have been evaluated by a committee constituted for this purpose.

The programme outcomes and programme specific outcomes are measured with the help of course outcomes of the relevant courses through direct examinations or observation of students knowledge on skill against quantifiable course outcomes. The skill described by the course outcomes are mapped to specific problems on university examinations, internal examinations and home assignments. Throughout the semester, the faculty records the performance of each student on each course outcomes. Average attainment in direct method University examination Internal Assessment. Indirect Assessment strategies are



implemented by embedding them in students survey, employers survey and alumni survey. Few of POs are assessed based on relevant developed rubrics. Finally, Programme Outcomes are assessed with above mentioned data and programme Assessment Committee concludes the POs attainment level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://ppcneknor.com">http://ppcneknor.com</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

68

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://ppcneknor.com">https://ppcneknor.com</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ppcneknor.com>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

10000

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https:ppcneknoor.com">https:ppcneknoor.com</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

02

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during**

the year

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

08

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute has its planning to follow Mother University, Government of the Maharashtra and UGC as per the planning of various Departments and community works to fulfill in educate students as well as to give the morals official, ethical, cultural, regional, linguistics about values, rights, duties and responsibilities as on ideal citizen various Departments and communities do their planning every year and arrange program like.

The institution, Pramiladevi Patil Art's and Science College, Neknoor has conducted various extension activities in neighborhood society. The NSS department of the college is one of the important department. The NSS department arranges various programs as per the instruction of institution, University & Govt. of Maharashtra in neighborhood society. NSS arranged activities like plantation, departments for neighborhood society due to which many

problematic issues like health, poverty, women empowerment, Institution follows the instructions of University, Govt. of Maharashtra and UGC as per instructions arranges various programs like Kerala flood donation camp, Sangli flood donation camp, Blood donation camp, AIDS awareness program, NSS volunteers helps Police station to manage mob in weekly market, Tiranga rally, Voting awareness program for old, new voters. ` Youth day, Fruit distribution program, Mata Surakshit tar Ghar Surakshit program, Tree plantation etc.

File Description	Documents
Paste link for additional information	<a href="http://ppcneknoor.com">ppcneknoor.com</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

08

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

160

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

11

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has an imposing building in 3 acres. The college having a built up area 38140 sq. ft . The infrastructure has been created keeping in view the needs of each department & Students Facility. There are defined procedures and policies for maintenance utilization of academic physical infrastructure of the institution laboratories each department proposes for the new purchases every year. The proposals are reviewed and got approved the quotations are invited from the vendors with due negotiations .The purchase orders are placed. The departmental stock books are maintained .the stock verification committee meets twice in year. the secretary of the committee in consultation with the faculty prepares a list of new purchase and takes a follow up of stock verification.

sport: separate department maintain in college campus for physical teacher. Every morning teacher goes to ground and uniform has maintain of physical students.

computer laboratory incharge supervises the laboratory. He/ she looks after functioning of the computer system ,internet problems if any are reported to the head who resolves it with the help of technical expertise .

The security regulates parking lots campus roads, garden building corridors and cafeteria. The librarian ,the advisory committee and the support staff look after the affairs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ppcneknor.com">http://www.ppcneknor.com</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has viewed to create an atmosphere congenial for the students. Over all physical, spiritual and ethical development of personality. Since its inception, the institute was vigorously created a culture of promoting sports and other co-curricular activities for all round development of student community. There is space for all kind of sports like cricket, kho-kho, kabaddi, volleyball, long jump short put, Cricket , Discuss throw, table tennis, chess and carom. The student are encouraged to participate in various sports activities throughout academic year. Physical department is available. The cultural committee encourage the students to take part in all sports and cultural activities and provides them the relevant facilities available in the college are as under.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ppcneknor.com">http://ppcneknor.com</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

09

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**189718**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library has an Online Public Assess Catalogue (OPAC). The teachers and students can access it with the details of Author, Title Publication and Accession Number of the desire book. The Central Library of the institute has All books which available in the library have been registered on it. With the help of this system, students and teachers can trace the availability of the resource.

Our college library having library management system software for this Academy Year 2021-22. Book issue entries, journals entries, newspaper Entries and made regularly with the help of Cloudbased Library Management system Software daily reports are available in the library. Remote access facility also available for library teaching staff having access remote for searching information.



Internet facility available to student in the library.

We can see library as below-

Time

Library time 10:00AM-05:00PM

Library services:

1. Reference book
2. Computer reside accession
3. OPAC facility
4. Remote access facility
5. Book bank facility / services
6. Inter library loan facility Memorandum of Understanding (MOU)

and intrelinkagesJ.B.S.P.Ms arts and Science College Patoda Dist Beed.

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-**

**journals during the year (INR in Lakhs)**

10000

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

150

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college regularly updates its IT facilities as per requirements. The software of computers and scanner in Computer Lab, Virtual Classrooms and Administrative Office have three computer systems with adequate facility which frequently up graded for better results and IQAC Department, Seminar Hall also have computer systems with adequate facility to do Smart work. There is Wi-Fi facility available in the campus for students and teachers .The institution has sought the services of Airtel for this purpose. The Administrative Office has Software for admission generating receipts, Leaving Certificates and Bonafide certificates. For Library CLOUDBASED Library Management Software is available. Of All These softwares are regularly upgraded for better working results in addition to this. All the computers have Anti-virus software for protections from Malware's and virus. The administrative Office has a LAN having one server and three Client Computer. In this way the IT facilities are frequently updated as per the need of cutting-edge technology in the present time. Institution has internet connection

with -----speed to do soft & smooth work of IT and also to give proper surface to use computers for teachers and students.Yes,Institution frequently updates its IT facilities including Wi-Fi

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ppcneknor.com">https://ppcneknor.com</a>

#### 4.3.2 - Number of Computers

07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1939213

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Yes**

There is separate building having Girls Hostel which includes 31 rooms.

College Building for the convenience of the students and staff having ground floor IQAC cabin size 11\*18 sq. ft ,Principal cabin size 18× 24 sq. ft with attach W/C & well furnished, Office size 8\*24 sq.ft with Head Clerk, Senior Clerk & junior Clerk, ladies room, seminar Hall equipped with Virtual smart rooms having Wi-Fi/LAN, Computer and interactive board., 18×16 Separate Departments to Physics lab, 18×24 Separate Departments to Chemistry lab, 18×18 Botany lab, 18×18 Zoology lab, Department room size 18x36 sq.ft contains Marathi, Hindi, English, Urdu Political Science, History & Public Administration. Computer lab with lane, Wi-Fi, x-erox machine

**Second Floor :**

On first floor Exam and N.S.S. Department room size is 18×24,. There are 07 classrooms out of which 03 classroom having size of 18x24 sq. ft., two Classroom size is 18 X 20 sq.ft. and 02 classroom size is 18X18 sq.ft. Apart from this there is also a library having total size size 18×71 includes Book Stock and Staff Reading Roomis in size 18x24 sq.ft., Library office 12×12.5 ,Girls Reading Room having

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>

## STUDENT SUPPORT AND PROGRESSION

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

77

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

25

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

05

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Nil**

File Description	Documents
Paste link for additional information	<a href="https://ppcneknor.com">https://ppcneknor.com</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution**



**participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

60

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumini Association of the college is registered.The meeting of alumini is taken twice in a year and various issues are discussed regarding the overall development of the college. suggetion and support is sougt in academic improvement.

File Description	Documents
Paste link for additional information	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes

**Vision and Mission**

The Vision and Mission of our Institution is ' Eradication of ignorance and imparting standard, advanced and useful education by which the stakeholders and youth would become independent , self-reliant and citizens of India in the age of liberalization, globalization and privatization'

File Description	Documents
Paste link for additional information	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in decentralization of worth and swings all its components to participate in all

activities for better outputs. At the initial phase of each academic year, various committees are formed

which are in tune with the prepared academic calendar. There are more than 39 committees which looks

into the matters mentioned in the academic calendar. Each committee not only plays its respective role aAdmission Committee : This committee works at the beginning of the academic year when theresults declare of XIIith Std. and new admissions begin for the academic year.N.S.S. : N.S.S. Committee works throughout the year as per the action plan revised by theUniversity.

Time-Table : Institutional Time-table for the teaching and learning is worked out by thiscommittee.University Examination Committee : One Chief Superintendent, two under study and one answer bookRecorder are appointed to conduct University Examination in both semesters. Literary Association Committee : All teachers of social sciences prepare an action plan ofprogrammes to be conducted throughout the year Sports Committee : Sports committee works out

the sports activity throughout the year.Cultural Committee : The members of this committee look into the matters of cultural activitieslike preparations of sports and cultural activities of the University.

File Description	Documents
Paste link for additional information	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Yes**

As per the yearly practice the IQAC prepares the Action plan which is approved by the principal and

The management in the Governing Council (CDC). The academic Calendar is prepared keeping in view the

Action Plan chalked out by the IQAC and approved by the CDC. The Initiated Strategic Plan is effectively Deployed through various Activities such as Building maintenance, Infrastructure purchasing, Books purchasing, Computer purchasing, water cooler purchasing, Ramp making, Tree plantation, Building built up, Training programs, Guest Lecture, Research projects, Various committees work, Sangli flood Collection, Kerala flood collection etc. are the examples of successful

implementation of such strategic plans through various committees can be seen..

Hence The Report is submitted.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution believes in decentralization of worth and swings all its components to participate in all activities for better outputs. At the initial phase of each academic year, various committees are formed which are in tune with the prepared academic calendar. There are more than 39 committees below.

**Admission Committee:** This committee works at the beginning of the academic year when the results declare of XIIth Std. and new admissions begin for the academic year.

**N.S.S.:** N.S.S. Committee works throughout the year as per the action plan revised by the University.

**Time-Table:** Institutional Time-table for the teaching and learning is worked out by this committee.

**University Examination Committee:** One Chief Superintendent, two under study and one answer book Recorder are appointed to conduct University Examination in both semesters.

**Literary Association Committee:** All teachers of social sciences prepare an action plan of programmes to be conducted throughout the year and programmes of respective subjects are carried out through this committee.

**Sports Committee:** Sports committee works out the sports activity throughout the year.

**Cultural Committee:** The members of this committee look into the matters of cultural activities like preparations of sports and cultural activities of the University. Apart from these committees there are committees for student council, Women Grievance Redressal Cell, Discipline, UGC, Employment cell, Right to Information and so on.

File Description	Documents
Paste link for additional information	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>
Link to Organogram of the Institution webpage	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A number of welfare schemes are being run for the teaching and non-teaching staff of the institutionsince its inception. Notable among these are given below.**Medical Reimbursement:** Medical Reimbursement facility has been made available by theInstitution for the employees. andThe needy employees apply for the scheme .**L.I.C. Installments :** The principal has urged every staff member of the institution to get LifeInsurance policies from L.I.C. as well as other insurance companies. Each month, the installmentsof all employees are deducted from the salary and installments are paid without any delay.**Deduction of Home Loan /Personal Loan Installments:** The installments of HomeLoans/Personal Loans are deducted by the office and paid to the respective banks within time. **GPFand DCPS installments** are also deducted each month at the office level.**Medical Leave :** During illness, medical leave is granted as per rules.**Duty Leave :** The proposals of duty leave are forwarded to the concerned departments as per rules.**Beside these schemes the institute felicitates employees for achievements .Training Programs:** training and orientation programs have arranged for teaching and non-teaching as well as staff members have relieved for the same at institution for their career orientation

Hence The Report is submitted.

File Description	Documents
Paste link for additional information	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The performance based Appraisal System has been introduced in the year 2010 while implementing the

6th Central Pay Commission by the U.G.C. The PBAS procedure is strictly followed as per the U.G.C.,

State Government and Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

Teaching, Learning and Evaluation : Under this category teachers yearly activities pertaining

to teaching and learning are assessed.

Co - curricular, Extension and Professional Development Activities : This Category assesses

the teachers' role in curricular and extracurricular activities like Extension Services, Participation

in various committees, workshops and seminars and so on.

Research and Academic Contributions : In this category, the teachers contribution in research,

and other academic matter which taken into the consideration. Each teacher is asked to write

research papers in UGC, notified journals & ISBN Books. Similarly, they are asked to present their

research papers in various conferences and seminars.

On the basis of their assessment every year, the API score is calculated and determined whether they

fulfill the minimum criteria for career Advancement Scheme or not. If they fall short in doing so, they have

been given opportunity to upgrade their score.

Hence The Report is submitted.

File Description	Documents
Paste link for additional information	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial Audit is a regular practice of the Institution. The Institute seeks services of Private Charter Accountant, Mr. Sarang Rajhans for conducting Internal Audits at the end of each Financial year. The Records of these Audits are maintained in the administrative office. The Rules of UGC, state Government and central Government are strictly followed while carrying out These audits. Hence, very few objections have arrived so far. There is a record of all verified receipts, Payments, cashbooks Passbooks, vouchers, ledgers in the office. Apart from this, a record of deductions of employees. L.I.C. installment Loans of employees, GPF, DCPS and Income Tax is maintained by the Office. Hence The Report is submitted. Yes.our institute audited yearly liabilities and expenditure including with income tax by the



authorized C.A. in this report salary and allowance ,educational expenses ,excess of income over expenditure, grants and other receipts such as tuition fees and other fees from Govt, student fees, exam fees, other income bank interest and student scholarship etc. has been audited.

File Description	Documents
Paste link for additional information	<a href="https://ppcneknor.com">https://ppcneknor.com</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

UGC, Government of Maharashtra and tuition Fees collected from the enrolled Students are the main fund raising sources of the Institution. The routine expenses of the Institution are meted out through the available budget. The matters like construction of buildings or renovations, the Institute largely depends on the funds provided by the trust. The mobilization of funds is carried out through the following bodies.

**Governing Body :** The annual budgetary allocation is placed in the Governing Body's meeting for approval and CDC. Determines the expenditure to be meted out through Available/Sanctioned funds.  
**Building Committee :** Building committee utilizes the sanctioned funds of building for construction.

Purchase Committee: Committee takes care of purchasing various equipments / resources through the funds allocated. All purchases are carried out by taking quotations from different parties and selects the cheapest by comparing and bargaining. The institute meticulously promotes digital process in order to save papers. Most of instructions and messages are issued through E-media in order to save manual staff and papers. The Institute 100% use LED lights and tubes to save the electricity. In addition to this a care has been taken to switch off lights and fans in empty halls and classrooms.Hence The Report is submitted.

File Description	Documents
Paste link for additional information	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance cell (IQAC) has been worked diligently since its' establishment. It is executing various quality initiatives as per the core values identified by the NAAC. However the two examples are worth mentioning here to stress contribution of IQAC Being a Mono faculty institute a need was felt to start some courses to enhance the knowledge of students and also to cater the diverse requirements of the students. Accordingly in the last meeting of IQAC Conducted on 31/03/2017, a decision to start some courses was taken. It was discussed and in the academic year 2016-17 decided to start certificate courses, Add on courses to improve soft skills, life skills, communication skills and professional values among students. The proposal was placed in the meeting CDC for further process. It was immediately approved by College Development Committee. After the recommendation of the proposal by CDC, Certification courses, Add on courses started in the academic year 2017-18. As per the recommendations of CDC, Principal instructed to all departments of college to submit the proposal to conduct certificate courses,

Hence The Report is submitted.

Yes

File Description	Documents
Paste link for additional information	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching, learning, administrative methodologies of operations and learning outcomes are regularly reviewed by the Institute through IQAC. Almost all the meetings of IQAC, a general discussion about the use of new techniques of content delivery in order to involve the students in the learning process takes place.

Use of ICT :

The second practice that the IQAC initiated is the use of ICT in teaching and learning. As per the suggestion of IQAC the institute purchased the ICT equipments like LCD Projector, Parent - Teacher Scheme : Pramiladevi Patil arts and science college, neknoor in the hilly area which is full of rural locality in Beed district which is known as sugarcane cutting labour district. . .2) Academic and Administrative Audit : As per the decision was taken in the meeting of IQAC conducted on June 2023. The institution decided to prepare the proposal and submit to parent University. Academic Audit : Academic Audit deals with the teaching learning process, Teachers' performance, students' performance which is calculated through teachers' PBAS and students' Administrative Audit : The Administrative Audit deals with updated office facilities, speedy administration and eligible staff, transparency in fiscal matters, timely accounting and auditing. It also includes accountability, quality and healthy atmosphere.

File Description	Documents
Paste link for additional information	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

**A. All of the above**

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. On the occasion of international Womens Day 8 th march 2022 Tree Plantation Program has arranged in the college campus.

File Description	Documents
Annual gender sensitization action plan	<a href="https://ppciqacnaac.com">https://ppciqacnaac.com</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ppciqacnaac.com">https://ppciqacnaac.com</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/**

**A. 4 or All of the above**

**power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management :** The institute strives hard to keep the premises plastic free. As per the Order of Government of Maharashtra, Plastic carry bags are banned and not allowed in campus. Other plastic waste is collected and put the Solid Waste in Bins. The menial staff cleans the halls, classrooms, verandahs and put the solid waste in bins. Once in a month, a one day cleanliness camp with N.S.S. volunteers conduct in order to foster in them the importance of cleanliness. The dry leaves of trees and pieces of papers and garbage are disposed through Gram Panchayat Neknoor with the help of Tractors separately (dry and wet garbage).

**Liquid Waste :** The liquid waste discharged from washrooms and toilet is channelized through pipeline for this purpose.The waste TDS water discharged out of Water Filter is used to water the plants and lawn.

**E-Waste Management :** Non-working computers, defective mouse, Printed circuit Boards etc. keyboards gadgets are kept in a store room. Some parts of wasted computers or other gadgets are recycled for use. remaining E-Waste material hand over to the shopkeepers of computer and Electronic.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://ppcneknoor.com">https://ppcneknoor.com</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**

A. Any 4 or all of the above

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Institutehas its planning to follow Mother University, Government of the Maharashtra and UGC as per the planning g various Departments**

and community works to fulfill in educate students as well as to give the morals official, ethical, cultural, regional, linguistics about values, rights, duties and responsibilities as on ideal citizen various Departments and communities do their planning every year and arrange program like.1.International Women Day - 8 March. 2.Geography Day - 14 Jan 3.Ozone Day - 16 Sept .4.World Population Day - 11 July 5.World Water Day - 22 March6.International Non-violence Day - 2 Oct 7.International Yoga Day - 21 June8.Teacher's Day - 5 Sept. (Birth Anniversary of Dr. Sarvapalli Radhakrishnan)9.National Youth Day - 12 Jan (Jijau and Swami Vivekanand BirthAnniversary)10.Republic Day - 26 Jan.11.Birth Anniversary of Shivaji Maharaj - 19 Feb. 12.Birth Anniversary Dr. Babasaheb Ambedkar- 14 April13.Maharashtra Din - 1 May 14.University Foundation Day - 23 Aug.15.University Namvistar Day - 14 Jan.16.Marathwada Muktisangram Day - 17 Sept 17.National Service Scheme Day - 24 Sept.18.Independence Day - 15 August22.Birth Anniversary of Savitribai Phule - 3 Jan.24.Death Anniversary of Lokmanya Tilak & Birth Anniversary of Annabhau Sathe-1 Aug.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institutehas its planning to follow Mother University, Government of the Maharashtra and UGC as per the planning g various Departments and community works to fulfill in educate students as well as to give the morals official, ethical, cultural, regional, linguistics about values, rights, duties and responsibilities as on ideal citizen various Departments and communities do their planning every year and arrange program like.1.International Women Day - 8 March. 2.Geography Day - 14 Jan 3.Ozone Day - 16 Sept .4.World Population Day - 11 July 5.World Water Day - 22 March6.International Non-violence Day - 2 Oct 7.International Yoga Day - 21 June8.Teacher's Day - 5 Sept. (Birth Anniversary of Dr. Sarvapalli Radhakrishnan)9.National Youth Day - 12 Jan (Jijau and Swami Vivekanand BirthAnniversary)10.Republic Day - 26 Jan.11.Birth Anniversary of Shivaji Maharaj - 19 Feb. 12.Birth Anniversary Dr. Babasaheb Ambedkar- 14 April13.Maharashtra Din - 1 May 14.University Foundation Day - 23 Aug.15.University Namvistar Day - 14



Jan.16.Marathwada Muktisangram Day - 17 Sept 17.National Service Scheme Day - 24 Sept.18.Independence Day - 15 August22.Birth Anniversary of Savitribai Phule - 3 Jan.24.Death Anniversary of Lokmanya Tilak & Birth Anniversary of Annabhau Sathe-1 Aug.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institutehas its planning to follow Mother University, Government of the Maharashtra and UGC as per the planning g various Departments and community works to fulfill in educate students as well as to give the morals official, ethical, cultural, regional, linguistics about values, rights, duties and responsibilities as on ideal citizen various Departments and communities do their planning every year and arrange program like.1.International Women Day - 8 March.

2.Geography Day - 14 Jan 3.Ozone Day - 16 Sept .4.World Population Day - 11 July 5.World Water Day - 22 March6.International Non-violence Day - 2 Oct 7.International Yoga Day - 21 June8.Teacher's Day - 5 Sept. (Birth Anniversary of Dr. Sarvapalli Radhakrishnan)9.National Youth Day - 12 Jan (Jijau and Swami Vivekanand BirthAnniversary)10.Republic Day - 26 Jan.11.Birth Anniversary of Shivaji Maharaj - 19 Feb. 12.Birth Anniversary Dr. Babasaheb Ambedkar- 14 April13.Maharashtra Din - 1 May 14.University Foundation Day - 23 Aug.15.University Namvistar Day - 14 Jan.16.Marathwada Muktisangram Day - 17 Sept 17.National Service Scheme Day - 24 Sept.18.Independence Day - 15 August22.Birth Anniversary of Savitribai Phule - 3 Jan.24.Death Anniversary of Lokmanya Tilak & Birth Anniversary of Annabhau Sathe-1 Aug.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Title - Eco-friendly Paper Pocket:-2) Objectives :To improve Communication skill among students.3)The Context :The institute is situated in rural and economically backward area. Students admitted in this college are from this background.4)The Practice:"Eco Friendly Paper Pocket" - is a best practice selected by the institution. The papers which have already used by office, library were reused for the activity.5) Evidences of Success :Medical Store keepers are using paper pockets daily.6)Problems Encountered and Resources Required:Medical store keepers are not ready to use paper pockets practically aResources :Resources for this practices are collected in college.7)Notes :The institute has taken initiative steps

2. Title of Best Practice"Anna He Purnbramha Ahe"2.Objectives of practicea) To save food3.The Context

In day today life we visit many programs where we see at large level of food is going to waste. As a human-beings its heart feeling to

have starvation at one side 4.Practice : India is the country where we find many caste creets and religion where 5.Evidence of successThe practice entitled "Anna He Purnbrahma" has become successfully completed by committee at its level best.We find success from the practice through various perspectives like 1.The food waste at public place have reduced.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution have been taking care of qualify education for the rural student.Rural students will be getting the qualify education for future placement.Teacher also support and guidance them for carrier achievements their situation.Rular area students boys and girls taking admission in the institution and specially care of girls carrier and help their problem has created.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To providing educations to socially and economically back ward classes to make them self reliant .To bring out educational and cultural development of rural students . to providing the facilities like hostel to the rural girls. Social transmission to the providing of skill devlopment. To creating resources and utilizing them.To promote the itellactual ,physical,ethical,cultural devlopment of the society.toi ntroducing advanced techniqal and vocational course. to making the facilities of hospitilization available to the needy and poor people.