Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MAULI VIDYAPEETH KAIJ'S,PRAMILADEVI PATIL ARTS AND SCIENCE COLLEGE**
Name of the head of the Institution	**Mote Dadasaheb Uttamrao**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02442250032**
Mobile no.	**9890135358**
Registered Email	**ppciqacnaac@gmail.com**
Alternate Email	**maqboolsalim@gmail.com**
Address	**Pramiladevi patil Arts and Science College,Neknoor,Dist.Beed**
City/Town	**Neknoor,Beed.**
State/UT	**Maharashtra**
Pincode	**431125**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof.Dr.Maqbool Saleem**
Phone no/Alternate Phone no.	**02442250032**
Mobile no.	**9890135358**
Registered Email	**ppciqacnaac@gmail.com**
Alternate Email	**maqboolsalim@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ppcneknoor.com

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ppcneknoor.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.57**	**2010**	**27-Mar-2010**	**26-Mar-2015**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**05-Jun-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->uploa

d_special_status)}}

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nilnil	**00**	**nil**	**2020 00**	**0**
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Promotion of Skill Oriented Courses on the campus 2.Promotion of Language Skills. 3. To Improve the practice based education.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Matters regarding various courses start to the institutions. Institutions planning purchase of books related to the syllabus. To performs the various committee improvement for academic records. IQAC Cell Improve to the institution Performance.	**Proposal submitted to the University by the institutions grant to the permission.Books has purchased related to the syllabus.IQAC Committee updated of academic records. IQAC Cell established in academic year.**

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management	**31-Jan-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**01-Jul-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2014**
Date of Submission	**31-Dec-2014**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The teaching, learning, administrative methodologies of operations and learning outcomes are regularly reviewed by the Institute through IQAC. Almost all the meetings of IQAC, a general discussion about the use of new techniques of content delivery in order to involve the students in the learning process takes place. The principal insists that more and more innovative teaching methods be used in order to increase the presence of the students in the classrooms POs, PSOs, Cos identified by the institution are received by the IQAC from time to time. Apart from regular classroom teaching among students in the form of their improvements in communication skills, presentation skills, professional values. In the IQAC meeting held on June 2023 the success of certificate courses enhanced the hopes of IQAC members that the certificate courses arranged since last five years will definitely be fruitful and enriched the knowledge of students to achieve their goal and career in future. Use of ICT : The second practice that the IQAC**

initiated is the use of ICT in teaching and learning. As per the Suggestion of IQAC the institute purchased the ICT equipments like LCD Projector, Computer system, visualize, interactive white Green Board, software's and subscription of NList. Both the teachers and students are immensely benefitted by these ICT tools in the teaching – learning activities. The IQAC also let the Institute to erect two virtual class room which are proving fruitful for the students of rural area and learning, the Principal has also expressed the need to conduct the programmes on various curricular and co curricular themes as per his directives, the IQAC chalks out the programmes of the year and a care has been taken to materialize the same to the maximum possible extent. IQAC has taken initiatives in the comprehensive development of institution and teaching learning process as given follow – Parent – Teacher Scheme : Pramiladevi Patil arts and science college, neknoor in the hilly area which is full of rural locality in Beed district which is known as sugarcane cutting labour district. The labors usually go to their work for 6 to 8 months away from their family. In this period their family scatters and no responsible person remain to take care of the ward in their family. We have huge rural area having number of small villages. Most of the parents of our college students are below of poverty line and as mentioned above their livelihood runs by cutting sugarcanes in the farm. Due to the above problem the percentage of attendance of our students was quite meager. Hence it was decided in one of the meetings of IQAC 15/04/2015 that each teacher should adopt the students which will come in his account by the dividation of Student – teacher ratio as per each academic year and contact them regularly to counsel their academic as well as personal, emotional, psychological barriers. Also, guide them about the regular attendance percentage increased gradually and most of the students are able to do well in examination and other cocurricular activities. 2) Academic and Administrative Audit : As per the decision was taken in the

meeting of IQAC conducted on June 2023. The institution decided to prepare the proposal and submit to parent University. As per the decision taken in IQAC meeting, the institution submitted Academic and Administrative Audit to Parent University received result of grade 'B' with 187 marks wide up to 04022025. Academic Audit : Academic Audit deals with the teaching learning process, Teachers' performance, students' performance which is calculated through teachers' PBAS and students' result each year. The process of teaching learning has been justified by the Parent University through the format which has provided by University. Administrative Audit : The Administrative Audit deals with updated office facilities, speedy administration and eligible staff, transparency in fiscal matters, timely accounting and auditing. It also includes accountability, quality and healthy atmosphere. AAA proves the milestone in the whole system of the institution. It is the result of the decision was taken in the IQAC Meeting that our Institution submitted Academic and Administrative Audit to Parent University dated on . This has helped to reform both the Academic and Administrative set up of the Institute at the remarkable level. Hence The Report is submitted.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In Academic Year 2018-2019, Admission Committee has taken Well-Come Programme For B.A.,B.Sci.First Year Students & Fere-Well. Programme For B.A. Bsc.T.Y. in Academic Year 2018-2019, In Academic Year 2018-2019 Institution has prepared it's Time Table ,Academic calendar as per guidelines of U.G.C., Govt of Maharashtra & University, As per Institutional Time-Table ,All departments have prepared it's Time table , Annual Planning ,Departmental ATR ,Teaching Planning ,teaching diaries, attendance, Work load ,Syllabus Completion Report etc & Committees have arranged various Programmes as per norms & Guidelines. 1. Promotion of Skill Oriented Courses on the campus. 2. Promotion of Language Skills 3. To Improve the practice based education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

		urship			
COMMUNICAT ION SKIL IN URDU	nil	01/08/2019	20	employabil ity	YES
COMMUNICAT ION SKILL IN HINDI	nil	01/08/2019	20	employabil ity	YES
FUNDAMENTAL KNOWLEDGE OF CONSTITUTION	nil	01/08/2019	20	employabil ity	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Certificat Courses/Ad on Courses	16/08/2019
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
04	Nill	0
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ENGLISH	8
BA	MARATHI	8
BA	URDU	12
BA	HINDI	8
BA	SOCIOLOGY	2
BA	PUBLIC ADMINISTRATION	1
BA	HISTORY	1
BA	ECONOMICS	5
BA	POLITICS	3

BSc	COMPUTER SCIENCE	15

<div align="center">

[View Uploaded File](#)

</div>

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
YES,we are get feedback form from the Students,Teachers, Employers, Alumni students and Parents of students.for overall development of the institution.Action Tecan Report also give up.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA.I	240	156	156
BA	B.A II	240	80	80
BA	B.A.III	240	38	38
BSc	BSc.I	140	106	106
BSc	BSc.II	140	76	76
BSc	BSc.III	120	91	91

<div align="center">

[View Uploaded File](#)

</div>

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	546	0	21	0	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

8	8	7	1	0	3

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the institute we are mentoring to students as per subject wise merit list for any faculties .• It is vital that all students receive regular and informed guidance, have a wide range of experiences and understand where to get further information and advice. This will be evident through a number of initiatives, including • Citizenship lessons • Individual learning reviews and target setting • Career's guidance • Further and Higher Education guidance • Workplace learning experiences offered • Regular internal communications with students (e.g. through student newsletters) • 'Thought of the day' and 'soft skill' reinforcement initiatives • Community involvement opportunities • In some cases the relationship between the mentor and the mentee may be the only stability student knows, and the only time anyone spends quality time with them. Therefore, the Institute stipulates that a student mentor spend a minimum of one hour every month with their mentee. Responsibilities of Mentor: • Maintain Mentor-Mentee Booklet. • Maintain batch wise student roll call list • Keep contact details of students parents • Record of previous semester result • Record of Mentor-Student meeting (Once in a month). • Provide information about students to the each teacher whenever required. • Student counselling should be done whenever required. • Maintain record of monthly defaulter list • Send letters to parent for parents meet. • Telephonic call record of defaulter students should be maintained. • Leave application form of students along with necessary documents should be kept • Maintain record of monthly undertakings of defaulter students • Maintain data of students achievements • Maintain discipline among students. Important notes about conduct and support: • Avoid making negative comments about instructors, assignments, or texts. • Refrain from doing students' assignments or suggesting grades. • Be clear about expectations for academic honesty and integrity. • Draw a clear line between friendship and mentoring. • Encourage students to communicate with professors and use campus services. • Seek advice from the Academic Mentoring Program student assistants with respect to your role.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
546	21	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	21	3	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof.Waghmare.S.H.	Professor	Adarsh Teacher Award(Mupta)

View Uploaded File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

| BA | B.A.2013 | year | 20/04/2020 | 01/06/2020 |
| BSc | BSc.2013 | year | 20/04/2020 | 01/06/2020 |

View Uploaded File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

yes, Internal Examination work and practical evaluation work .Assessment of student learning at its best enables teachers to identify learners strengths and weaknesses. It also helps to determine the kinds of information students need to correct their learning deficiencies and misconceptions. We strongly believe that assessment is much more than grades. It enables us to get data for improvement of teaching methods and guiding students to be actively involved in their own learning.(a) Purposes of Assessments: A variety of assessment strategies are used to • facilitate the teaching/learning process • identify areas of a student's learning strengths and weaknesses • make decisions about a student's progress and specific learning outcomes have or have not achieved • help teacher plan and/or revise educational activities for the students • identify interventions needed by the college administration. (b) Process in Assessment: The action plan for the effective implementation of the curricula is deployed by the teachers in the following way. Internal assessment is done through internal tests, assignments, tutorials, term end examinations, interviews or observation of students engaged in activities. Regular internal assessment tests, orals are conducted by the teachers. These tests are screened and analysed. Detailed report is prepared and on the basis of this evaluation internal marks are assigned to the students. The assessment results reflect the students strengths and weaknesses. These assessment methods help teacher to measure the students specific skills and abilities. On the basis of the analysis a remedial teaching programme is conducted for the students. The motto behind the organization of the remedial programme is to help students to understand the problem area of the subject if any. The students are given home assignments on the varied topics from the syllabi. Students' seminars are arranged to judge their verbal abilities. Internal assessment is set according to course outcomes and programme outcomes.In the final step, it is important for the teacher to evaluate the actual effectiveness of instruction. Evaluation is feedback from the instructor to the student about the student's learning. It uses methods and measures to judge student learning and understanding of the material for purposes of grading and reporting. To get the total picture, teacher must evaluate the entire instructional process. The evaluative process may take place in a variety of formal and informal ways including group discussions, exit interviews, distribution and collection of assessment instruments, and semester end examinations. Gathering the data regarding instructional effectiveness will provide a basis for subsequent basis for subsequent revision to the curriculum itself. It closes the loop from planning to execution and back to planning.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, Competitive examination exercise and develop the writing skills.Academic Planning (a) Faculty Meetings In faculty meetings entire teaching staff comes together and discusses. This provides a precious opportunity for enhancing instructional capacity of the students. The Principal organizes faculty meetings at the commencement of every semester. The Principal is the facilitator of the activities. He or she leads the meeting and promotes the participation all teachers through discussions. In the meeting detailed discussions are held regarding the academic calendar, the changes in the curricula if any, workload distribution as well as the measures to be taken for the effective implementation of the curricula. Sometimes, critical decisions require input from the entire staff of the college. Head of the departments and

faculty members are free to express their view. Fruitful suggestions given by them are incorporated in the planning. Distribution of committees among staff members is facilitated in the first meeting of first semester. Through these meetings the college gets a vivid idea about the changes in the curricula and accordingly the Principal gives instructions to the Librarian for the expansion of the library in relation with the curricula. At the end of each semester, the faculty meeting is arranged in which there is a detailed discussion of execution of teaching learning activities. (b) Departmental Meetings Heads of the Departments organize faculty meetings at department level. In these meetings distribution of workload and its effective implementation are discussed. Workload distribution is submitted to the principal as well as timetable committee. Regular discussions are held between Head and staff of the department. In these discussions strategies are decided to attain program specific outcomes and course outcomes. (c)Time Table The timetable is a necessary instrument for the efficient working of a college. It reflects the entire educational programme of the college. Time table provides the framework within which the work of the college proceeds. It is the tool through which the purpose of the college is to function. Proper time table helps in following:

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ppcneknoor.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A/2007-8	BA	B.A.III	43	35	88
BSc/2007-8	BSc	BSc.III	104	83	85
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ppcneknoor.com

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	By The Institute	10000	10000
View Uploaded File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

01	Pol.Science	17/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
02	Suwachta Abhiyan,Best Unit Award	Govt.Giram panchayat,By Sociaty	Nill	Govt.Sociaty

View Uploaded File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	URDU	4	5.63
National	HINDI	4	6.09
International	HISTORY	3	6.99
International	MARATHI	6	5.80
International	SOCIOLOGY	6	6.31
International	LIBRARY SCIENCE	2	7.21
International	PUBLIC ADMINISTRATION	4	5.69
International	ENGLISH	1	7.21
International	ECONOMICS	7	6.92

View Uploaded File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	3
Hindi	6
Marathi	1
library science	1

ECONOMICS	2
URDU	5

View Uploaded File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	0	0	00

View Uploaded File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	16	4	8
Presented papers	6	7	4	6

View Uploaded File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Dr.Baba sahab Ambedkar Marathwada University,Aurangabad.	2	40

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Wrisling	02	Univesity	2

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students

	cy/collaborating agency		participated in such activites	participated in such activites
Swachh Bhara	pramiladevi pati arts and science college.	cleaning the public place bus stand and girampanchyat	3	80
Aids Awareness,	pramiladevi patil arts and science college with civil hospital	Aids jan jagran	3	45
Efective Awernece Weak	pramiladevi patil arts and science college with civil hospital	By NSS	3	30

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nill	Nill	00

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	00	0

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1600000	1785108

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Video Centre	Newly Added
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Fully	2	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4589	546337	39	16020	4628	562357
Reference Books	206	72164	17	3705	223	75869
e-Books	15	0	20	0	35	0
Journals	15	7800	0	0	15	7800
e-Journals	7	0	3	0	10	0
CD & Video	40	3150	0	0	40	3150
Others(specify)	302	36500	35	1500	337	38000
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
ASST.PROF.AMENA FAROOQUI	MOOCs	SWAYAM	29/02/2020
ASST.PROF.MAGAR J.S	MOOCs	SWAYAM	03/06/2020
DR.WAGHMARE S.H.	MOOCs	SWAYAM	04/05/2020
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	15	10	1	1	3	0	0	0
Added	2	0	0	0	0	0	0	0	0
Total	22	15	10	1	1	3	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
media/video center	https://ppcneknoor.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5845954	3223100	1356713	1234266

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are defined procedures and policies for maintenance utilization of academic physical infrastrucure of the institution laboratories each department proposes for the new purchases every year. The proposals are reviewed and got approved the quotations are invited from the vendors with due negotiations the purchase orders are placed . the departmental stock books are maintained the stock verification committee meets twice in a year. The secretary of the committee in consultation with the faculty prepares a list of new purchase and takes a follow up of stack verification sports complex including physical education supervises the maintenance of sport complex including facilities available Gym caretaker looks after the jumasium the playground.CERITERION IV 19-20 LIBRARY- Academic year some books has collected in library and subject wise collection of books. In library one peon and supervise available for support of student and register record has maintain for books every weeks recommendation of students. Laboratory - Instruments provide to the science students. Sports - physical teacher available in the dept. for physical fitness improvement .four hours have been playing in ground as an instructor physical teacher. Computers - Internet connected to the all computers and special rooms' available and separate sittings arrangements for every student. Classroom - 17 rooms has made in college campus inner side. Science or arts periods has arranged in separate rooms .student regularly attend the class as university schedule and academic year.

http://www.ppcneknoor.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI, MINORATY,physical handicap scholarship,scholarship advance grant	140	654806
Financial Support from Other Sources			
a) National	00	0	0
b)International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
31	15/07/2019	589	00
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	COMPETATIVE EXAM	20	20	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	14	PG	COMPT	PG COLLEGES	M.Sc,M.A.

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	2
Any Other	2

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Wrestling	Inter collegian	21

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Wrestling	National	1	Nill	04	Shubham thorat
2019	Wrestling	National	1	Nill	06	Sanket Thakur
2019	Wrestling	National	1	Nill	08	Shubham thorat

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institution at level indicial of group level has received various certificates, Awards for outstanding performance in sports, Social, cultural activities at local, State, University, National level during the academic year 2019-2020,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There is a registered Aumni Association that contributes significantly to the development of the institution through financial and / or other support services.

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

There is a registered Aumni Association that contributes significantly to the development of the institution through financial and / or other support services 1. Alumni Association of the college is registered. 2. The meeting of alumni is taken twice in a year and various issues are discussed regarding the overall development of the college. 3. Suggestions and support is sought in academic improvement 4. Motivational lectures

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Providing education to socially and economically backward classes student to make self reliant. 2. Educational and cultural development of rural people. 3. Providing facilities like hostels to the girls and boys from the villages. 4. Bringing out social transmission through the education 5. Creating resources and utilizing them for the educational upliftment of common people 6. Promoting intellectual, physical and ethical development of the society

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Curriculum is planned by the university. The college Strictly Implementation accordance with existing rules and norms. 2. They also to suggest to add recent information about topics in syllabus.
Teaching and Learning	1. The teaching and learning process in the college is done with the help of ICT enabled lectures assignments and seminars and group discussion etc
Examination and Evaluation	1. University examinations are conducted as per the norms and regulations of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and college follow the order of date time 2. Assignments. 3. Internal evaluation process is also done.
Research and Development	1. Teachers are encouraged to write and publish papers in national and international journals books. 2. Teachers are encouraged to pursue research degrees. 3. Teachers are motivated to submit minor and major

	research proposal
Library, ICT and Physical Infrastructure / Instrumentation	1. Library facilities are augmented by procuring new titles and copies of existing books.
Human Resource Management	? Standardized procedure as under: 1. All faculty members and non teaching staff are involved in college development activities. 2. Each staff was granted casual leave and medical and duty leave whenever is needed. 3. Female staff members who have breast feeding babies were allowed to go in between the lecture.
Industry Interaction / Collaboration	1. To improve the employability of students and to expose the students to actual industrial atmosphere linkages are being worked out with industries.
Admission of Students	1. Admission conducted as per university norms and government orders. 2. Strict transparency and admission rules are adhered by the college. 3. We follow all the reservation policies outlined by the Government of Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	by the management.
Administration	AISHE, MIS
Finance and Accounts	Tally ERP Softwaret.
Student Admission and Support	CMS Software
Examination	MKCL Provided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	00	00	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	teaching staff	non-teaching staff				
2020	00	00	Nill	Nill	0	0

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER	2	06/11/2019	08/06/2020	21
Short Term	3	02/12/2019	17/06/2020	07
FDP	4	25/01/2020	02/05/2020	07
MOOCs	3	24/02/2020	04/05/2020	07

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1-G.P.F.2- D,L.3-M.L.4-L.I.C.5-M.L.6-D.C.P.S.etc	1-G.P.F.2- D,L.3-M.L.4-L.I.C.5-M.L.6-D.C.P.S.etc.	1. Free Ship. 2. Concession in fees for physically challenged students. 3. Provision of T.A and D.A for students participating sports and game events and cultural activities.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes.our Institute audited yearly liabilities and expenditure including with income tax by the authorized C.A.in this audit report salary and allowances,educational expences, excess of income over expenditure,grants and other receipts such as tuition fees and other fees from govt,student fees, exam fees, other income bank interest and student scholarship etc. has been audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	No	Yes	Authority
Administrative	Yes	No	Yes	Authority

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Personal attention to each student was insisted on. 2. Information of students individual progress to parents be circulated 3. More attention to competitive exam preparation is to be given.

6.5.3 – Development programmes for support staff (at least three)

1. Personal attention to each student was insisted on. 2. Information of student's individual progress to parents be circulated. 3. More attention to competitive exam preparation is given.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	02	Nill	Nill	Nill	0
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
03	19/09/2019	03/01/2020	30	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

. 1) Institute tries its best to save energy. Regarding this institute replaced lighting bulbs into LED bulbs At the same time building has also well ventilated construction and atmosphere which naturally reduces the use of electricity Solar Panels have installed to save the electricity which gives solar light in campus. 2) College has worked for degradable and nondegradable Waste which is collected and poured it into the compost pit which reused to use

for plants as a compost. The Compost pit has constructed at the back corner west side of the college building. 3) Institute has done water harvesting doing the plumbing to the college building as well as womens hostel through which terrace water of rain campus to the borewell which will recharge by growing water level. 4) Institute has its planning which is obeyed by all the departments through which the major departments like N.S.S. cultural departments, womens cell arranged tree plantation programs on occeasions which makes success green campus institution at camps and outside also. 5) College constructed ramp for disabled persons facility and also have handicapped Chair, sticks, separate w/c with toilet. Tree Plantation in college campus. 2. Water Harvesting: World water Day celebration is organized to create awareness on meticulous usage of water 3. All classrooms are well ventilated which minimizes the use of energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	3
Rest Rooms	Yes	2
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	3	3	15/01/2020	07	Solid Waste Management	ppc	25
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
24	15/11/2019	Institute has its planning to follow Mother University, Government of the Maharashtra and UGC as per the planning g various Departments and community works to fulfill in educate students as well as to give the morals official, ethical, cultural, regional, linguistics about values, rights, duties and responsibilities as on ideal citizen various Departments and

	communities do their planning every year and arrange program like.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
24	15/11/2019	31/12/2020	300

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation in the college campus 2.annandnagri annual programme with teaching staff and college student with special guest. 3.festival programme. 4.annual gathering. 5.language activities poetry and prose.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title - Eco-friendly Paper Pocket.BYCOT FOR PLKASTIC CARRYBAG,WE ARE MAKE ENVELOPE BY THE NEWSPAPER RADIS AND DIVID TO MEDICAL STORES AND OTHER SHOPS.2. Title of Best Practice Anna He Purnbramha Ahe 1) Title - Eco-friendly Paper Pocket 2) Objectives : To improve Communication skill among students. To create professional view. To give experiential learning. To reuse the papers. Provide the need of market. To provide option for plastic carry bag. Motivate students to become self reliant. To develop marketing skill. 3) The Context : The institute is situated in rural and economically backward area. Students admitted in this college are from this background. Also we observed the use of plastic increased day by day and it's destructive for environment conservation. So plastic use should be banned and reuse of papers should be increased.So we collect the waste papers, old news papers and created Eco-friendly paper pockets. We created Best out of Waste and implemented the innovative idea in college. 4) The Practice : "Eco Friendly Paper Pocket" – is a best practice selected by the institution. The papers which have already used by office, library were reused for the activity.The problem accrossed that number of the waste used papers were in library. On this situation some members of college have discussed in a formal meeting with Principal and it has decided by chair that the back dated old papers in Library should be reused to make paper pockets and it should be distributed to medical stores. Principal had established a committee and given responsibility of designing and developing the concept of pocket making and it has decided to prepare stamp for the pockets. As per the discussion stamp had prepared for the activity entitled as Eco friendly Paper Pocket with the name of the college and thus the old paper have reused and created alternative for plastic pockets. And process of making distributing, providing stamped Eco Friendly paper pockets to nearby medical stores have been started with the help of students. 5) Evidences of Success : Medical Store keepers are using paper pockets daily. Increasing response has been calculated. Plastic use has been banned in medical stores. Paper Pockets are also used in other stores. Communication skills of students have been developed. Students became aware about market strategies and business ideas. Students have been learning and earning simultaneously. 2. Title of Best Practice Anna He Purnbramha Ahe 2.Objectives of practice a) To save food b) To give importance of food to all c) To save wastage of food d) Supply remaining food of various programs to orphanages residential nivasi ashram and schools. e) To restrict or seve starvation. f) To reduce the budget of food preparation through awareness. g) To help to reduce food shortage. h) To give knowledge the efforts of farmers. i) To prevent air,soil and water pollution. j) To conserve natural resources. k) To save people from hunger and malnutrition. 3.The Context In day today life we visit many programs where we see at large level of

food is going to waste. As a human-beings its heart feeling to have starvation at one side and enormous west of food in various social cultural ritual programmes.In this condition discussion has took place in institute and it has decided to create awareness about food saving as well as food waste. It has decided to create awareness among the people as well as into the students by the college advised to take it as best practice and process for it. Principal has decided to make a committee which will work for this practice in titled Brahma as per the discussion and order of principal committee has structured its work and decided to prepare banner and visit various programs where food is going to waste to create awareness about food saving according to this committee members have visited various places like wedding halls, temples, village programs and created awareness and the same time with the permission of reading all owners public places committees banners pamplets have permanently sticker to the places. Its definitely challenged to speak in public places where the people engaged in their schedule but due to their percentile of committee members people of their places have been response towards this great food saving step and owners of various institutions have permitted stick the banners completes at their businesses worshiping places. In this way this food saving and reducing waste food practice and titled Anna He Purna Bramha practice has successfully designed and implementd by committee. 4 . Practice India is the country where we find many caste creets and religion where we find various festivals and in every program we find an enormous food waste due to the lack of planning and negligence India is known as an agricultural country but today bigger population to meet the need of food is a challenge in front of us today Finding this problem institute has decided to work for it. In our institution as well as in various festivals at lot of people comes if they become aware about the food waste and its bad effects as well as food saving and its benefits definitely it will help our starving students easily.5.Evidence of success The practice entitled Anna He Purnbrahma has become successfully completed by committee at its level best.We find success from the practice through various perspectives like 1. The food waste at public place have reduced. 2. Wedding halls, Religious places, Public Places of have permitted to pest the banner pamplets and to speak during programme. 3. Wedding hall owners have accepted that their business have grown because of the campaign by the intuition people have the food. 4. Administrators of public places, Religious places have accepted that food waste and ultimately food pollution has reduced due to the invitative taken by institution committee. 5. Administrators of many public places have provided excess food to their nearby orphanajes, needed places. 6. Gram Panchayat Neknoor honoured institute for its initiative to save food. 7. Hind institution Neknoor has honoured committee member Dr. Matkar V.B. for his social work of food saving. 8. Gram Panchayat Neknoor,safepur, Ratnagiri and Karegvhan have accepted to implement at their level. 6. Problems Encountered and Resources Required Problems encountered 1. Institutional colleges and heads / principals do not aware about the importance of activity due to that they are in negligence more. 2. To allow a budget is also a great problem because its not more beneficial to institutional campus. 3. To implement activity is a threat to institutional regular activity. 4. Private and public places administrators mob is not ready to response to the activity due to the threat of business or public loss. Resources Required. 1. To implement this activity many resources required like information regarding food saving banner painting, pomplets to aware the people. 2. Public and private places is also one of the required thing to implement this activities. 3. Government public places like bus stand, tahsil, bank,civil hospital etc. are also the major places to implement the activities effectively. 4. The ultimate effect of activities is depends upon the response of above mentioned places administratives positive response has become a key to success this activity. 7. Notes 1. The institute always ready to do better for society regarding this every activity which is beneficial for institute and society is

at the highest importance of commitment. 2. Through this activity Anna He purnabrahmma our institute Pramiladevi Patil arts and science College, Neknoor has worked its best through the committee appointed for this activity. 3. The administrative of religious places, wedding halls etc are in worry and problem that how to face and reduce the food loss and pollution. Those have become happy to have initiative by institution to save food loss and food pollution by institution and also have given an enormous response for this activity by this public places and wedding halls administrative people. 4. Ultimately Anna He Purnabrahmma this institutional activity has become the bridge of society and institution through which the ultimate aim of saving food and food pollution has gained.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ppcneknoor.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institutions have been taking care of quality educations for the rural students. Rural students will be getting the quality education for future placement teacher also support and guidance them for currier achievements their situation. Ruler area student's boys and girls taking admission in the institutions and specially care of girls carrier and help their problem has created.

Provide the weblink of the institution

https://www.ppcneknoor.com

8.Future Plans of Actions for Next Academic Year

1. To providing educations to socially and economically back ward classes to make them self reliant 2. To bring out educational and cultural development of rural students. 3. To providing the facilities like hostel to the rural girls. 4. social transmission to the providing of skill development 5. To creating resources and utilizing them 6. To promote the intellectual, physical, ethical, cultural development of the society. 7. To introducing advanced technical and vocational course. 8. To making the facilities of hospitalization available to the needy and poor people.