Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MAULI VIDYAPEETH KAIJ'S,PRAMILADEVI PATIL ARTS AND SCIENCE COLLEGE**
Name of the head of the Institution	**Mote Dadasaheb Uttamrao**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02442250032**
Mobile no.	**9657449249**
Registered Email	**ppciqacnaac@gmail.com**
Alternate Email	**maqboolsalim@gmail.com**
Address	**PRAMILADEVI PATIL ARTS AND SCIENCE COLLEGE,Neknoor.Dist.Beed.**
City/Town	**Neknoor,Beed**
State/UT	**Maharashtra**
Pincode	**431125**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof.Dr.Maqbool Saleem**
Phone no/Alternate Phone no.	**02442250032**
Mobile no.	**9890135358**
Registered Email	**maqboolsalim@gmail.com**
Alternate Email	**ppciqacnaac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ppcneknoor.com

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ppcneknoor.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.57**	**2010**	**27-Mar-2010**	**28-Mar-2015**

6. Date of Establishment of IQAC

05-Jun-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->uploa

d_special_status)}}

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Unnat Bharat	Central	2019 365	50000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Promotion of skill oriented courses on the campus. 2.Promotion of Language skills 3. To improve the practice based education. 4.To improve competative examination activities. 5.To improve the social activities for the students .

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. organization of seminars, conferences and workshops 2. To create new individual publication for students and faculties 3. To add more ICT tools 4. Motivation to the faculty for research	1. All programs proposal submitted to the university by institution arranges to the concerns programs 2. College created individual publication "pratibimb" 3. Purchased LCD projectors 4. One major research project is

	ongoing Miner research projects are ongoing Research guide

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC	**30-Jun-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**01-Jul-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2014**
Date of Submission	**31-Dec-2014**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**● Teachers were promoted for more quality research. ● Few departments were encouraged to get Ph.D research centre ● Student mentoring system was improvised ● To form the all for the members of conduct to the meeting.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.Matters regarding various courses start to the institutions. 2.institution planning purchase of books related to the syllabus 3. To performs the various committee improvement for academic records. 4. IQAC Cell improve to the Institution Performance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
URDU	**Nil**	**01/08/2018**	**90**	**employabil**	**yes**

GRAMMER				ity	
HINDI VAYAKARUN	Nil	01/08/2018	90	employabil ity	YES
ENLISH GRAMMER	Nil	01/08/2018	90	employabil ity	YES
PUBLIC ADM INISTRATION	Nil	01/08/2018	90	employabil ity	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ENGLISH	7
BA	MARATHI	12
BA	URDU	12
BA	HINDI	7
BA	SOCIOLOGY	4
BA	PUBLIC ADMINISTRATION	3
BA	HISTORY	7
BA	ECONOMICS	5
BA	POLITICS	4
BSc	COMPUTER SCIENCE	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
YES,we are get feedback form from the Students,Teachers, Employers, Alumni students and Parents of students.for overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	**B.A.I**	**240**	**175**	**175**
BA	**B.A II**	**240**	**89**	**89**
BA	**B.A.III**	**240**	**112**	**112**
BSc	**BSc.I**	**140**	**165**	**165**
BSc	**BSc.II**	**140**	**145**	**145**
BSc	**BSc.III**	**120**	**105**	**105**
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	**601**	**Nill**	**16**	**Nill**	**16**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	**8**	**6**	**1**	**0**	**3**
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the institute we are mentoring to students as per subject wise merit list for any faculties .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
791	19	1:42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	19	5	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	PROF.DR.MAQBOOL SALEEM	Professor	UGC RESEARCH AWARD
[View Uploaded File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc/2007-08	year	20/04/2019	25/07/2019
BA	B.A/2007-08	year	20/04/2019	25/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

yes, Internal Examination work and practical evaluation work .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, Competitive examination exercise and develop the writing skills.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.ppcneknoor.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A/2007-08	BA	B.A.III	112	85	88

BSc/2007-8	BSc	BSc.III	105	85	84
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.ppcneknoor.com

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	730	UGC NEW DELHI.	200000	0.37
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
UGC Research Award	Prof.Dr.Maqbool saleem	UGC,New Delhi	01/07/2018	Research
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

International	ECONOMICS	7	5.14
National	HINDI	2	6.10
International	HINDI	5	6.15
International	HISTORY	3	5.92
International	MARATHI	3	5.57
International	LIBRARY SCIENCE	1	6.26
International	SOCIOLOGY	4	5.69
National	SOCIOLOGY	1	5.69
International	PUBLIC ADMINISTRATION	3	5.03
International	URDU	4	5.63

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	3
Hindi	3
Hindi	4
Marathi	1
Library science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	17	0	3
Presented papers	4	15	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Dr.Baba sahab Ambedkar Marathwada University,Aurangab ad.	2	36

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Major Research project	UGC Research award	UGC NEW DELHI	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
swachh bharat	pramiladevi pati arts and science college.	cleaning the public place bus stand and girampanchyat	3	35
Aids Awareness,	pramiladevi patil arts and science college with civil hospital	Aids jan jagran	3	40

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

00	00	00	Nill	Nill	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	00	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1213570	1092213

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Fully	2	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4557	528824	32	17573	4589	546397
Reference Books	176	63100	30	9064	206	72164
e-Books	Nill	Nill	15	Nill	15	Nill
Journals	15	7800	0	0	15	7800
e-Journals	2	Nill	5	Nill	7	Nill

CD & Video	40	3150	Nill	Nill	40	3150
Others(specify)	252	34500	50	2000	302	36500
Others(specify)	Nill	Nill	15	12948	15	12948

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof.Dr.Maqbool Saleem	MOOCs	SWAYAM	30/03/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	18	15	10	3	1	3	0	0	0
Added	2	0	0	0	0	0	0	0	0
Total	20	15	10	3	1	3	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
media/video center	http://www.ppcneknoor.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5845954	910680	1092213	1213570

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are defined procedures and policies for maintenance utilization of academic physical infrastrucure of the institution laboratories each department proposes for the new purchases every year. The proposals are reviewed and got approved the quotations are invited from the vendors with due negotiations the

purchase orders are placed . the departmental stock books are maintained the stock verification committee meets twice in a year. The secretary of the committee in consultation with the faculty prepares a list of new purchase and takes a follow up of stack verification sports complex including physical education supervises the maintenance of sport complex including facilities available Gym caretaker looks after the jumasium the playground.COMPUTERS- Computer laboratory in charge supervises the laboratory he/she looks after functioning of the computer system internet problems if any are reported to the head who resolves it with the help of technical expertise major problems are reported to principal and resolved accordingly class rooms as super vises the maintenance of classrooms the looks support from FTC for the maintenance of furniture and fixture. The academic and supports facilities are maintained at two level under the concerned head internal maintenance is carried out at departmental level. The bead assigns responsibilities to the laboratory staff ft involves regulating cleanliness, vigilance and maintenance of the equipment's. The security regulates parking lots campus roads, garden building corridors and cafeteria. The librarian, the advisory committee and the support staff look after the affairs any governance of library the prep arable are commended to right off room.

http://www.ppcneknoor.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	minority ,GOI,physical handicap,scholarship advance grant	400	2489861
Financial Support from Other Sources			
a) National	00	0	0
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	Nill	25	00
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	STATE ELIGIBILITY TEST [SET	1	1	1	1

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	32	PG	COMPTA TIVE EXAMTIVE E	PG COOLEGES	M.sc,M.A

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Civil Services	8
Any Other	5

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
00	00	0
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	GOLD	National	1	Nill	Nill	CHAVAN RUSHIKESH YOURAJ

2018	GOLD	National	1	Nill	Nill	SARAK TUSHAR KISAN
2018	SILVER	National	1	Nill	Nill	CHAVAN PRANAV RAVINDRA
2018	BRASS	National	1	Nill	Nill	KALE ARJUN BAPU
2018	BRASS	National	1	Nill	Nill	KALE KARAN BAPU

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. IQAC keeps track of quality process through Quality check mechanism 2. IQAC takes timely meetings and initiatives regarding various reforms takes its follow up. 3. IQAC suggests to the management to increase the funds

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

2500

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni Association of the college is registered. 2. The meeting of alumni is taken twice in a year and various issues are discussed regarding the overall development of the college. 3. Suggestions and support is sought in academic improvement 4. Motivational lectures

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Providing education to socially and economically backward classes student to make self reliant. 2. Educational and cultural development of rural people. 3. Providing facilities like hostels to the girls and boys from the villages. 4. Bringing out social transmission through the education 5. Creating resources and utilizing them for the educational upliftment of common people 6. Promoting intellectual, physical and ethical development of the society

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Curriculum is planned by the university. The college Strictly Implementation accordance with existing rules and norms. 2. They also to suggest to add recent information about topics in syllabus. by the university BOS committee.
Teaching and Learning	1. The teaching and learning process in the college is done with the help of ICT enabled lectures assignments and seminars and group discussion etc.by the Teaching staff.
Examination and Evaluation	1. University examinations are conducted as per the norms and regulations of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and college follow the order of date time 2. Assignments. 3. Internal evaluation process is also done. as per university rule D-CAS and Examination center.
Research and Development	Teachers are encouraged to write and publish papers in national and international journals books. 2. Teachers are encouraged to pursue research degrees. 3. Teachers are motivated to submit minor and major research proposal in the institute make a research committee .
Library, ICT and Physical Infrastructure / Instrumentation	1. Library facilities are augmented by procuring new titles and copies of existing books. by the CDC committee.
Human Resource Management	? Standardized procedure as under: 1. All faculty members and non teaching staff are involved in college development activities. 2. Each staff was granted casual leave and medical and duty leave whenever is needed. 3. Female staff members who have breast feeding babies were allowed to go in between the lecture. staff welfare committee.
Industry Interaction / Collaboration	1. To improve the employability of students and to expose the students to actual industrial atmosphere linkages are being worked out with industries.by the MOU committee.
Admission of Students	1. Admission conducted as per university norms and government orders. 2. Strict transparency and admission rules are adhered by the college. 3. We follow all the reservation policies outlined by the Government of Maharashtra. by the institutional

| admission committee. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	by the management.
Administration	by the management.
Finance and Accounts	by the college office.
Student Admission and Support	by the college committee.
Examination	by the examination department.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	00	00	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	vakhayen mala	Nill	Nill	Nill	35	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	1	01/01/2019	30/01/2019	30
Orientation	1	08/11/2018	05/12/2018	22
Refresher	1	04/09/2018	26/09/2018	22
Refresher	1	09/11/2018	29/11/2018	21
Short Term	1	16/07/2018	21/07/2018	07
Short Term	1	07/02/2019	13/02/2019	07
Short Term	1	07/02/2019	13/02/2019	07
SWAYAM REFRESHER	1	02/02/2019	02/03/2019	30
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	1. Free Ship. 2. Concession in fees for physically challenged students. 3. Provision of T.A and D.A for students participating sports and game events and cultural activities.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes.our Institute audited yearly liabilities and expenditure including with income tax by the authorized C.A.in this audit report salary and allowances,educational expences, excess of income over expenditure,grants and other receipts such as tuition fees and other fees from govt,student fees, exam fees, other income bank interest and student scholarship etc. has been audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	No	Yes	Internal
Administrative	Yes	No	Yes	Internal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Yes,1. Personal attention to each student was insisted on. 2. Information of students individual progress to parents be circulated 3. More attention to competitive exam preparation is to be given.

6.5.3 – Development programmes for support staff (at least three)

Yes,1. Personal attention to each student was insisted on. 2. Information of student's individual progress to parents be circulated. 3. More attention to competitive exam preparation is given.

6.5.4 – Post Accreditation initiative(s) (mention at least three)
Yes,

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**Yes**
d)NBA or any other quality audit	**Yes**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	**00**	**Nill**	**Nill**	**Nill**	**0**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	**Nill**	**Nill**	**0**	**0**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Tree Plantation in college campus. 2. Water Harvesting: World water Day celebration is organized to create awareness on meticulous usage of water 3. All classrooms are well ventilated which minimizes the use of energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**2**
Ramp/Rails	**Yes**	**2**
Rest Rooms	**Yes**	**2**
Scribes for examination	**Yes**	**1**
Any other similar facility	**Yes**	**1**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	**Nill**	**Nill**	**Nill**	**00**	**00**	**00**	**Nill**

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	Nill	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation in the college campus 2.annandnagri annual programme with teaching staff and college student with special guest. 3.festival programme. 4.annual gathering. 5.language activities poetry and prose.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Phule shahu Ambedkar Lecture series 2. Water Management on the campus

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.ppcneknoor.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institutions have been taking care of quality educations for the rural students. Rural students will be getting the quality education for future placement teacher also support and guidance them for currier achievements their situation. Ruler area student's boys and girls taking admission in the institutions and specially care of girls carrier and help their problem has created.The institutions have been taking care of quality educations for the rural students. Rural students will be getting the quality education for future placement teacher also support and guidance them for currier achievements their situation. Ruler area student's boys and girls taking admission in the institutions and specially care of girls carrier and help their problem has created.

Provide the weblink of the institution

http://www.ppcneknoor.com

8.Future Plans of Actions for Next Academic Year

1. To providing educations to socially and economically back ward classes to make them self reliant 2. To bring out educational and cultural development of rural students. 3. To providing the facilities like hostel to the rural girls. 4. social transmission to the providing of skill development 5. To creating resources and utilizing them 6. To promote the intellectual, physical, ethical, cultural development of the society. 7. To introducing advanced technical and vocational course. 8. To making the facilities of hospitalization available to the needy and poor people.