



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MAULI VIDYAPEETH KAIJ'S, PRAMILADEVI PATIL ARTS AND SCIENCE COLLEGE
Name of the head of the Institution		Mote Dadasaheb Uttamrao
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02442250032
Mobile no.		9657449249
Registered Email		ppciqacnaac@gmail.com
Alternate Email		maqboolsalim@gmail.com
Address		Pramiladevi patil Arts and Science College, Neknoor, Dist. Beed
City/Town		Neknoor, Beed.
State/UT		Maharashtra
Pincode		431125

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Prof.Dr.Maqbool Saleem			
Phone no/Alternate Phone no.		02442250032			
Mobile no.		9890135358			
Registered Email		ppciqacnaac@gmail.com			
Alternate Email		maqboolsalim@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.ppcneknor.com">http://www.ppcneknor.com</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.ppcneknor.com">http://www.ppcneknor.com</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.57	2010	27-Mar-2010	26-Mar-2015
6. Date of Establishment of IQAC			05-Jun-2010		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
<b>No Data Entered/Not Applicable!!!</b>					
<a href="#">View File</a>					

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.Promotion of Skill Oriented Courses on the campus 2.Promotion of Language Skills. 3. To Improve the practice based education.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Matters regarding various courses start to the institutions. Institutions planning purchase of books related to the syllabus. To performs the various committee improvement for academic records. IQAC Cell Improve to the institution Performance.	Proposal submitted to the University by the institutions grant to the permission.Books has purchased related to the syllabus.IQAC Committee updated of academic records. IQAC Cell established in academic year.
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**14. Whether AQAR was placed before statutory**

Yes

body ?					
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Management</td> <td>31-Jan-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Management	31-Jan-2019
Name of Statutory Body	Meeting Date				
Management	31-Jan-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	01-Jul-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2014				
Date of Submission	31-Dec-2014				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>by the institutional body and c</p> <ul style="list-style-type: none"> <li>• Teachers were promoted for more quality research.</li> <li>• Few departments were encouraged to get Ph.D research centre</li> <li>• Student mentoring system was improvised</li> <li>• To form the all for the members of conduct to the meeting college management.</li> </ul>				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Promotion of Skill Oriented Courses on the campus. 2. Promotion of Language Skills 3. To Improve the practice based education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
COMMUNICATION SKILL IN URDU	Nil	01/08/2019	90	employability	YES
COMMUNICATION SKILL IN HINDI	Nil	01/08/2019	90	employability	YES

FUNDAMENTAL KNOWLEDGE OF CONSTITUTION	Nil	01/08/2019	90	employability	YES
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## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	15	0

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ENGLISH	8
BA	MARATHI	8
BA	URDU	12
BA	HINDI	8
BA	SOCIOLOGY	2
BA	PUBLIC ADMINISTRATION	1
BA	HISTORY	1
BA	ECONOMICS	5
BA	POLITICS	3
BA	COMPUTER SCIENCE	21
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

YES, we are get feedback form from the Students, Teachers, Employers, Alumni students and Parents of students. for overall development of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA. I	240	156	156
BA	B.A II	240	80	80
BA	B.A.III	240	38	38
BSc	BSc. I	140	106	106
BSc	BSc.II	140	76	76
BSc	BSc.III	120	91	91

[View File](#)

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	546	0	19	0	19

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	7	1	0	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the institute we are mentoring to students as per subject wise merit list for any faculties .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
546	19	1 : 29

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	19	5	0	12

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	PROF.DR.MAQBOOL SALEEM	Professor	UGC RESEARCH AWAR NEW DELHI.

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A.2013	year	20/04/2020	01/06/2020
BSc	BSc.2013	year	20/04/2020	01/06/2020

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

yes, Internal Examination work and practical evaluation work .

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, Competitive examination exercise and develop the writing skills.

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.ppcneknor.com>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A/2007-8	BA	B.A.III	38	34	88
BSc/2007-8	BSc	BSc.III	91	82	85

[View File](#)

## 2.7 – Student Satisfaction Survey

### 2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<https://www.ppcneknor.com>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	370	UGC-NEW DELHI.	500000	200000

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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	URDU	4	5.63
National	HINDI	4	6.09
International	HISTORY	3	6.99
International	MARATHI	6	5.80
International	SOCIOLOGY	6	6.31
International	LIBRARY SCIENCE	2	7.21



International	PUBLIC ADMINISTRATION	4	5.69
International	ENGLISH	1	7.21
International	ECONOMICS	7	6.92
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	3
Hindi	6
Marathi	1
library science	1
ECONOMICS	2
URDU	5
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	16	4	8
Presented papers	6	7	4	6
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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NSS	Dr.Baba sahab Ambedkar Marathwada University,Aurangabad.	2	40
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bhara	pramiladevi pati arts and science college.	cleaning the public place bus stand and girampanchyat	3	35
Aids Awareness,	pramiladevi patil arts and science college with civil hospital	Aids jan jagran	3	40
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3223100	1356713

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Video Centre	Newly Added

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Fully	2	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4589	546337	39	16020	4628	562357
Reference Books	206	72164	17	3705	223	75869
e-Books	15	0	20	0	35	0
Journals	15	7800	0	0	15	7800
e-Journals	7	0	3	0	10	0
CD & Video	40	3150	0	0	40	3150
Others(s pecify)	302	36500	35	1500	337	38000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
ASST. PROF. AMENA FAROOQUI	MOOCs	SWAYAM	29/02/2020
ASST. PROF. MAGAR J.S	MOOCs	SWAYAM	03/06/2020
DR. WAGHMARE S.H.	MOOCs	SWAYAM	04/05/2020

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	15	10	1	1	3	0	0	0
Added	2	0	0	0	0	0	0	0	0
Total	22	15	10	1	1	3	0	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
media/video center	<a href="http://www.ppcneknor.com">http://www.ppcneknor.com</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5845954	3223100	1356713	1234266

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are defined procedures and policies for maintenance utilization of academic physical infrastructure of the institution laboratories each department proposes for the new purchases every year. The proposals are reviewed and got approved the quotations are invited from the vendors with due negotiations the purchase orders are placed. the departmental stock books are maintained the stock verification committee meets twice in a year. The secretary of the committee in consultation with the faculty prepares a list of new purchase and takes a follow up of stock verification sports complex including physical education supervises the maintenance of sport complex including facilities available Gym caretaker looks after the jumasium the playground. CERITERION IV 19-20 LIBRARY- Academic year some books has collected in library and subject wise collection of books. In library one peon and supervise available for

support of student and register record has maintain for books every weeks recommendation of students. Laboratory - Instruments provide to the science students. Sports - physical teacher available in the dept. for physical fitness improvement .four hours have been playing in ground as an instructor physical teacher. Computers - Internet connected to the all computers and special rooms' available and separate sittings arrangements for every student. Classroom - 17 rooms has made in college campus inner side. Science or arts periods has arranged in separate rooms .student regularly attend the class as university schedule and academic year.

<http://www.ppcneknor.com>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI, MINORATY,physical handicap scholarshi p,scholarship advance grant	422	2489861
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b)International	Nil	Nil	Nil
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	COMPETATIVE EXAM	45	45	13	13
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	65	PG	COMPT	PG COLLEGES	M.Sc, M.A.
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	6
Any Other	18
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Wrestling	Inter collegian	244
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Wrestling	National	1	Nil	Nil	Shubham thorat
2019	Wrestling	National	1	Nil	Nil	Sanket Thakur
<a href="#">View File</a>						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. IQAC keeps track of quality process through Quality check mechanism 2. IQAC takes timely meetings and initiatives regarding various reforms takes its follow up. 3. IQAC suggests to the management to increase the funds

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni Association of the college is registered. 2. The meeting of alumni is taken twice in a year and various issues are discussed regarding the overall development of the college. 3. Suggestions and support is sought in academic improvement 4. Motivational lectures

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Providing education to socially and economically backward classes student to make self reliant. 2. Educational and cultural development of rural people. 3. Providing facilities like hostels to the girls and boys from the villages. 4. Bringing out social transmission through the education 5. Creating resources and utilizing them for the educational upliftment of common people 6. Promoting intellectual, physical and ethical development of the society

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Curriculum is planned by the university. The college Strictly Implementation accordance with existing rules and norms. 2. They also to suggest to add recent information about topics in syllabus.
Teaching and Learning	1. The teaching and learning process in the college is done with the help of ICT enabled lectures assignments and seminars and group discussion etc
Examination and Evaluation	1. University examinations are conducted as per the norms and regulations of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and college follow the order of date time 2. Assignments. 3. Internal evaluation process is also done.
Research and Development	1. Teachers are encouraged to write and publish papers in national and

	international journals books. 2. Teachers are encouraged to pursue research degrees. 3. Teachers are motivated to submit minor and major research proposal
Library, ICT and Physical Infrastructure / Instrumentation	1. Library facilities are augmented by procuring new titles and copies of existing books.
Human Resource Management	? Standardized procedure as under: 1. All faculty members and non teaching staff are involved in college development activities. 2. Each staff was granted casual leave and medical and duty leave whenever is needed. 3. Female staff members who have breast feeding babies were allowed to go in between the lecture.
Industry Interaction / Collaboration	1. To improve the employability of students and to expose the students to actual industrial atmosphere linkages are being worked out with industries.
Admission of Students	1. Admission conducted as per university norms and government orders. 2. Strict transparency and admission rules are adhered by the college. 3. We follow all the reservation policies outlined by the Government of Maharashtra.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	by the management.
Administration	by the management.
Finance and Accounts	by the management.
Student Admission and Support	BY THE ADMISSION COMMITTEE
Examination	BY THE EXAMINATION COMMITTEE

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2020	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER	4	06/11/2019	08/06/2020	21
Short Term	9	02/12/2019	17/06/2020	07
FDP	8	25/01/2020	02/05/2020	07
MOOCs	3	24/02/2020	04/05/2020	07
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	1. Free Ship. 2. Concession in fees for physically challenged students. 3. Provision of T.A and D.A for students participating sports and game events and cultural activities.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes.our Institute audited yearly liabilities and expenditure including with income tax by the authorized C.A.in this audit report salary and allowances,educational expences, excess of income over expenditure,grants and other receipts such as tuition fees and other fees from govt,student fees, exam fees, other income bank interest and student scholarship etc. has been audited.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	No	Yes	Authority
Administrative	Yes	No	Yes	Authority

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Personal attention to each student was insisted on. 2. Information of students individual progress to parents be circulated 3. More attention to competitive exam preparation is to be given.

6.5.3 – Development programmes for support staff (at least three)

1. Personal attention to each student was insisted on. 2. Information of student's individual progress to parents be circulated. 3. More attention to competitive exam preparation is given.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Tree Plantation in college campus. 2. Water Harvesting: World water Day celebration is organized to create awareness on meticulous usage of water 3. All classrooms are well ventilated which minimizes the use of energy

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	3
Rest Rooms	Yes	2
Any other similar facility	Yes	1

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation in the college campus 2.annandnagri annual programme with teaching staff and college student with special guest. 3.festival programme. 4.annual gathering. 5.language activities poetry and prose.
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## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1.Water Management on the campus. 2.BYCOT FOR PLKASTIC CARRYBAG,WE ARE MAKE ENVELOPE BY THE NEWSPAPER RADIS AND DIVID TO MEDICAL STORES AND OTHER SHOPS.
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<a href="http://www.ppcneknoor.com">http://www.ppcneknoor.com</a>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institutions have been taking care of quality educations for the rural students. Rural students will be getting the quality education for future placement teacher also support and guidance them for currier achievements their situation. Ruler area student's boys and girls taking admission in the institutions and specially care of girls carrier and help their problem has
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created.

Provide the weblink of the institution

<http://www.ppcneknoor.com>

### **8.Future Plans of Actions for Next Academic Year**

1. To providing educations to socially and economically back ward classes to make them self reliant 2. To bring out educational and cultural development of rural students. 3. To providing the facilities like hostel to the rural girls. 4. social transmission to the providing of skill development 5. To creating resources and utilizing them 6. To promote the intellectual, physical, ethical, cultural development of the society. 7. To introducing advanced technical and vocational course. 8. To making the facilities of hospitalization available to the needy and poor people.